2023-24 Grant to Promote Diversity, Equity, Inclusion, Justice and Belonging within the Classroom

CALL FOR PROPOSALS

The Provost Office and the Center for Teaching Excellence and Innovation are pleased to offer grants for full and part-time faculty to initiate projects to promote teaching innovations in support of one or more of the following three areas of Diversity, Equity, Inclusion, Justice and Belonging (DEIJB) in the classroom:

1. Proposals addressing the creation of a welcoming classroom community that cultivates belonging will focus on developing, documenting, and transparently sharing routines, community building activities, norms, etc. as related to student identities, student needs, respect, compassion, and empathy.

2. Proposals addressing a critical analysis of the content and practices of a course through an antibias, antiracist lens will lead to the implementation of culturally sustaining practices in the classroom. Also, in this category is the integration of strategies for identifying and countering implicit bias, microaggressions, and stereotype threats.

3. Proposals supporting the planning and creation of new courses to support Black and Latin X Studies and/or study of other groups/cultures especially in the STEM disciplines and in the Social Sciences.

Description

Funding is available for up to $2,000 per project in support of one or more of the goals listed above. Funding requests may include faculty stipends, funding for books, course materials, specialized instructor training, and other classroom resources. All project proposals will consider the goal of the project and a description of the successful learning outcome. In addition, projects will include a plan for disseminating the project outcomes with department, school and/or university colleagues. Grant recipients may be invited to share their work with faculty at the annual University-wide Teaching and Learning Collaborative, and/or a CTEI Learn@Lunch. Awardees will meet several times in the fall and spring semesters to share their project ideas, including successes and challenges, with the group to assist each other in project planning, implementation, and reflection on impact.

Eligibility

All faculty members (full and part-time) are eligible and encouraged to apply.

Application Guidelines

Applications, including chair and dean approvals, will be accepted through **September 15, 2023.**

Please provide the following information by clicking on the application form here: **Click to apply for the Grants to Promote Diversity, Equity, Inclusion, Justice and Belonging within the Classroom.**

The information below is included here for you to prepare in advance for entering it into the application at the link. Please keep your complete application to two pages before submitting it in the linked form.

In your application, be sure to include the following:

1.   Describe your initial plans to enhance teaching and learning of your targeted DEI concern.

2.   Describe how and when these plans will be incorporated into the curriculum to enhance teaching and learning. Which course(s) will be impacted? Approximately how many students will benefit from this project?

3.   Describe the observable impact you hope to have on students, including impact on student knowledge, skills and/or dispositions. What would success look like for your project?

4.   Describe how you will capture the impact of your project on student learning (through evaluation of student work in the course and/or student perceptions). Please be specific.

5.   Describe how you will share the results with others who could benefit from learning about its outcomes. The minimal expectation is that you will formally share your work within your department/college **and** with the university community via the *Teaching and Learning Collaborative* or a *CTEI Learn@Lunch*. If you plan to disseminate your project outcomes externally, please include the name of the conference at which you plan to present.

6.   Timeline for project activities

7.   Budget
     a.   A budget with item justification, detailing the anticipated expenses.
     b.   Consider the budget carefully. Any changes after the award has been made are not guaranteed and must be done in consultation with the Provost's Office.
     c.   All funding must be spent before June 1, 2024 and can only cover expenses accrued in the fiscal year (up to July 1, 2024). Conferences need to be complete by this deadline in order to be eligible for funding.

8.   Your department chair AND dean approvals are needed.

     Once you submit answers at the link above, you will see a button that says, "Print or Get PDF of responses." Either print to PDF or save PDF and email to dean and department chair. Once they reply, forward that approval email to mcniel@hartford.edu with subject line "DEI Grant Approval".

Application Review

Grants will be awarded on a competitive basis. Applications will be reviewed by a faculty committee co-chaired by the Executive Director of the Center for Teaching Excellence and Innovation and the Associate Provost for Academic Affairs.

Applications will be evaluated according to the:
1)   merit of the proposal;
2)   anticipated impact on student learning;
3)   clarity and coherence of the proposal; and
4)   likelihood that the project will be completed.

Funding decisions will be finalized by mid-October.

Reporting

Awardees are required to provide a report about their grant activities, to the Associate Provost for Academic Affairs by May 30, 2024.

Information Session

If you have any questions about this grant, or the other grant opportunities supported by the Office of the Provost and CTEI for 2023-24, we will be hosting a virtual information session on all of these opportunities on Tuesday, August 22, from 1:00-2:00PM. Here is the **meeting link**. Please bring any questions to this session, and we will be happy to answer them.