

Student Admissions, Outcomes, and Other Data

Time to Completion for all students entering the program

Outcome	Year in which Degrees were Conferred																							
	2009-2010		2010-2011		2011-2012		2012-2013		2013-2014		2014-2015		2015-2016		2016-2017		2017-2018		2018-2019		Total			
Total number of students with doctoral degree conferred on transcript	23		19		26		17		24		24		18		21		17		24		213			
Mean number of years to complete the program	4.8		7		6.4		6.3		5.8		5.5		5.5		5.6		5.9		5.7		58.5			
Median number of years to complete the program	5		6.5		5		6.5		5.75		5		5		5.5		5		5		54.25			
Time to Degree Ranges	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
Students in less than 5 years	10	43	4	21	1	4	2	12	2	8	2	8	2	11	3	14	1	6	2	8	29	14		
Students in 5 years	12	52	5	26	12	46	6	35	11	46	12	50	10	56	8	38	8	47	12	50	96	45		
Students in 6 years	0	0	2	11	5	19	4	24	9	38	6	25	4	22	5	24	4	24	6	25	45	21		
Students in 7 years	0	0	0	0	2	8	2	12	0	0	2	8	1	6	3	14	2	12	3	13	15	7		
Students in more than 7 years	1	4	8	42	6	23	3	18	2	8	2	8	1	6	2	10	2	12	1	4	28	13		

Also, please describe or provide a link to program admissions policies that allow students to enter with credit for prior graduate work, and the expected implications for time to completion. Please indicate NA if not applicable:

A student with prior graduate coursework in psychology may ask the Director of the Doctoral program if the student’s previous graduate coursework qualifies him or her for transfer of credit for a closely related University of Hartford doctoral course. Up to 32 credits can be transferred into to doctoral program with permission. The link to this policy can be found here: <https://www.hartford.edu/academics/schools-colleges/arts-sciences/academics/departments-and-centers/psychology/psyd-clinical-psychology/default.aspx#> While transfer of credit will reduce the number of credits needed for the Psy.D. degree, it may or may not reduce the time for completion of the doctoral program, depending on the length of time it takes the student to complete dissertation and internship requirements. In 2009-2010, 2015-2016, 2016-2017, 2017-2018, and 2018-2019 a Master degree in psychology reduced the time for completion, in the other academic years it did not.

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Program Costs

Description	2019-2020 1 st -year Cohort Cost
Tuition for full-time students (in-state); Fall+Spring+Summer semesters	\$28,115
Tuition for full-time students (out-of-state); Fall+Spring+Summer semesters	\$28,115
Tuition per credit hour for part-time students (<i>if applicable enter amount; if not applicable enter "NA"</i>)	\$1,162
University/institution fees or costs	\$375
Additional estimated fees or costs to students (e.g. books, travel, etc.)	\$1,600

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Internship Placement - Table 1

Outcome	Year Applied for Internship																			
	2009-2010		2010-2011		2011-2012		2012-2013		2013-2014		2014-2015		2015-2016		2016-2017		2017-2018		2018-2019	
	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
Students who obtained APA/CPA-accredited internships	16	94	15	79	19	61	24	73	20	74	19	79	18	100	23	96	24	96	23	92
Students who obtained APPIC member internships that were not APA/CPA-accredited (<i>if applicable</i>)	1	6	3	16	4	13	4	12	4	15	1	4	0	0	1	4	1	4	1	4
Students who obtained other membership organization internships (e.g. CAPIC) that were not APA/CPA-accredited (<i>if applicable</i>)	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Students who obtained internships conforming to CDSPP guidelines that were not APA/CPA-accredited (<i>if applicable</i>)	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Students who obtained other internships that were not APA/CPA-accredited (<i>if applicable</i>)	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Students who obtained any internship	17	100	18	95	23	74	28	85	24	89	20	83	18	100	24	100	25	100	24	96
Students who sought or applied for internships including those who withdrew from the application process	17	-	19	-	31	-	33	-	27	-	24	-	18	-	24	-	25	-	25	-

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Internship Placement - Table 2

Outcome	Year Applied for Internship																			
	2009-2010		2010-2011		2011-2012		2012-2013		2013-2014		2014-2015		2015-2016		2016-2017		2017-2018		2018-2019	
	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
Students who sought or applied for internships including those who withdrew from the application process	17	-	19	-	31	-	33	-	27	-	24	-	18	-	24	-	25	-	25	-
Students who obtained paid internships	17	100	18	95	23	74	28	85	27	100	20	83	18	100	23	96	25	100	24	96
Students who obtained half-time internships* (<i>if applicable</i>)	1	6	0	0	0	0	0	0	2	7	0	0	0	0	1	4	1	4	1	4

* Cell should only include students who applied for internship and are included in applied cell count from "Internship Placement – Table 1"

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Attrition

Variable	Year of First Enrollment																			
	2009-2010		2010-2011		2011-2012		2012-2013		2013-2014		2014-2015		2015-2016		2016-2017		2017-2018		2018-2019	
	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
Students for whom this is the year of first enrollment (i.e. new students)	24	-	23	-	23	-	23	-	24	-	25	-	23	-	28	-	26	-	23	-
Students whose doctoral degrees were conferred on their transcripts	24	100	19	83	17	74	17	74	13	54	2	8	0	0	0	0	0	0	0	0
Students still enrolled in program	0	0	1	4	4	17	3	13	11	46	22	88	18	78	28	100	25	96	22	96
Students no longer enrolled for any reason other than conferral of doctoral degree	0	0	3	13	2	9	3	13	0	0	1	4	5	22	0	0	1	4	1	4

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Licensure

Outcome	2009-2019
The total number of program graduates (doctoral degrees conferred on transcript) between 2 and 10 years ago	169
The number of these graduates (between 2 and 10 years ago) who became licensed psychologists in the past 10 years	164
Licensure percentage	97%