

UNIVERSITY OF HARTFORD

Dear Friends,

It gives me great pleasure to welcome you to the University of Hartford. As a proud graduate who has remained involved in multiple ways with the UHart community through the years, I can attest to the warm and friendly atmosphere here. Like our incoming students, I am learning new things each and every day as I move about campus in my newest role as the University's acting president.

My goal—as it had been in my previous position as dean of the Barney School of Business—is to continue to enhance our university as a leader among colleges and universities regionally and nationally. I hope that you feel the same positive energy and momentum throughout campus that I do daily.

This is a time that represents such a vital period of your growth—the beginning of your future, your career, indeed your entire life. You could not have picked a more special place to start. That's why so many of my colleagues have worked hard to assure that The Source is both useful and easy to use. Between the resources it highlights, the student responsibilities and rights it features, and other valuable information, The Source is just that—a “source” to help you connect and succeed at the University of Hartford.

We are here to help so don't hesitate to reach out to our faculty and staff. Welcome and enjoy!

Best wishes,

Stephen M. Mulready M'77

Acting President

Table of Contents

Introduction

- [University of Hartford Mission Statement](#)
- [University Values Statement](#)
- [Diversity Statement](#)
- [Board of Regents](#)
- [Graduate and Undergraduate Student Representatives](#)
- [Personal Rights and Freedoms](#)

COVID-19 Policies & Guidelines

- [Campus Access Policy](#)
- [Contact Tracing](#)
- [Face Coverings](#)
- [Guidelines on Faculty Assisting Student Compliance](#)
- [Quarantine and Isolation](#)
- [Testing Requirement](#)
- [Vaccine Requirement](#)

University Policies and Guidelines

- [Alcohol Policy](#)
- [Alternative Education and Service Format Policy](#)
- [Chalking Policy](#)
- [Classroom Recording Policy](#)
- [Controlled Substance \(Drug\) Policy](#)
- [Good Samaritan and Amnesty Policy](#)
- [Hazing Policy](#)
- [No Contact Order Policy](#)
- [Painting the Anchor](#)
- [Residential Life Guest Policy](#)
- [Solicitation Policy](#)
- [Smoking Guidelines](#)
- [“Title IX Sexual Harassment” and “Community Standards Sexual Misconduct” Policy and Procedures](#)
- [University Procedures for External Speakers and Campus Events](#)
- [Visitors on Campus](#)
- [Weapons Guidelines](#)

Federal Government Policies

- [FERPA](#)
- [Title VI](#)
- [Section 504](#)

University Services and Resources

- [Athletics](#)
- [Cultural Events and Opportunities](#)
- [Dining Services](#)
- [Division of Graduate & Professional Studies](#)
- [Emergency Closing Information](#)
- [Harrison Libraries](#)
- [International Center](#)
- [Mail Services](#)
- [Phone Directory](#)
- [Public Safety](#)
- [Red Key Society](#)
- [Student Financial Aid](#)
- [Veterans Affairs](#)

Division of Student Success

- [Access Ability Services](#)
- [Career and Professional Development](#)

- [Center for Student Success](#)
- [Counseling and Psychological Services](#)
- [Health Services](#)
- [Office of Student Engagement and Inclusion](#)
 - [Campus Religious Life](#)
 - [The Nosh food pantry](#)
- [Residential Life Overview](#)
 - [Residential Life Services](#)
 - [Housing Information](#)
 - [Housing Application](#)
 - [Housing Agreement](#)
 - [Residential Life Policies](#)
- [Student Academic Conduct](#)
- [Student Code of Conduct](#)

INTRODUCTION

About The Source

The Source, the University of Hartford's graduate and undergraduate student handbook, is issued by the Office of the Dean of Students and is published by the University of Hartford to introduce students to the opportunities, services, and regulations relating to life at the University.

The Source is a 'living' document and as such, can be changed with or without notice. It is the responsibility of each student, both graduate and undergraduate, to be familiar with the Student Code of Conduct and University policies contained in The Source, as well as any other regulations relating to life at the University, including those contained in The Manual of Academic Policies and Procedures. Copies of The Source are available at the reference department of the Mortensen Library and [online](#).

In the unlikely event that the contents of The Source differ from The Manual of Academic Policies and Procedures, The Manual of Academic Policies and Procedures will take precedence. The University reserves the right to make changes in university regulations, policies, procedures, and other matters as it deems necessary.

Please note that not all of the information in The Source is equally applicable to both graduate and undergraduate students. If you have questions about any of the services or policies, please call the office responsible for clarification.

We hope that you will find this handbook useful. If you need assistance with any part of this book, please contact the Dean of Students Office (860) 768-4285.

University of Hartford Mission Statement

Dedicated to learning, personal growth, knowledge creation and the betterment of society, the University engages students in acquiring the knowledge, skills, and values necessary to thrive in and contribute to a pluralistic, complex world.

University Values Statement

At the University of Hartford, we are committed to community. We are an academic community that values integrity, curiosity, creativity, excellence, responsibility, and accomplishment. Enriched by our diversity and our engagement with one another, we take pride in our shared traditions and experiences. We are dedicated to building a culture that respects all its members and celebrates their contributions as we work together to strengthen our community.

Diversity Statement

The University of Hartford welcomes diverse individuals no matter their race, ethnicity, gender, sexual orientation, socio-economic status, age, ability, religion, and/or politics. This diversity forms and enhances our community - a community that we affirm in our [Mission and Vision](#) statements. The University is deeply committed to ongoing efforts to cultivate a welcoming campus climate that is inclusive, and an environment where students, faculty, and staff feel supported and safe.

All students, faculty, and staff deserve the full respect of, and courteous treatment by, other members of the University community, regardless of race, color, sex, gender identity or expression, pregnancy or related condition, age, religion, national or ethnic origin, disability, sexual orientation, veteran status, or socioeconomic status.

Institutional efforts to promote community imply certain expectations regarding the behavior of its members. We do not tolerate acts of incivility, bigotry, harassment, violence, racial or sexual harassment, or substance abuse. Conduct counter to these expectations is a serious offense against our community and the rights of its members and will be addressed appropriately.

Civility Statement

As a university, we foster a climate of civility; as members of our community, we engage with one another, maintaining the highest standard of ethical, inclusive, and empathetic behaviors. We assume responsibility for our words, choices, and actions and their impact on others as we expect other members of the community will do the same. Our community is a place where people can have a free and open exchange of diverse ideas and disagree respectfully.

A Brief History of the University of Hartford

Now in its sixth decade, the University of Hartford sits proudly on a 350-acre campus that once stood as the city of Hartford's last working farm.

The University began as a commuter school during the post-World War II boom when returning soldiers were looking for an education financed by the G.I. Bill*. The movers and shakers of Hartford recognized a need for a university and brought together three small schools housed in buildings spread across the city, including the Wadsworth Atheneum Museum of Art and the Hartford YMCA.

Unlike most private New England colleges, the University of Hartford has never been just a liberal arts institution. From the outset, it has offered courses in electronics, engineering, technology, and education along with strong programs in music, the visual arts, and the arts and sciences. Today, it is known for excellence in the visual and performing arts, engineering, and business; small classes; and its focus on mentoring all students.

The University has always been coed and open to all students, regardless of their background. Designed initially to meet the needs of Hartford residents, it has stayed true to the founders' ideals but greatly surpassed its modest goals. Its mission today is to educate students as citizens of the world, encouraging them to study abroad, get involved in community service, and take responsibility for the planet and their futures.

From the time that then Governor Abraham Ribicoff signed the bill granting the University of Hartford its charter in February 1957, visionary leaders have guided the institution. Vincent Brown Coffin, a well-known and influential insurance executive, was named the first chancellor of the University in 1958. Archibald Woodruff followed in 1967, and his title was changed to president in 1970. Stephen Joel Trachtenberg took up the mantle in 1977, followed by Humphrey Tonkin in 1989, Walter Harrison in 1998 and Greg Woodward 2017. Each administration has carefully guided the University and helped it adapt to changing times while keeping it on course financially and academically.

Today

Since its founding in 1957, the University of Hartford has attracted students and faculty who change the world in meaningful ways. UHart is a diverse institution with a global reach, as students from approximately 50 countries come to study at one of its seven distinctive schools and colleges every year.

The national and global contributions of University of Hartford alumni — a community of more than 85,000 and counting — reflect the wide range of academic disciplines offered by the institution's schools and colleges. UHart graduates are engineers, scientists, professional athletes, and performing artists. They are health professionals, journalists, educators, and entrepreneurs.

The University of Hartford has been guiding the purpose and passion of students for over six decades. On our campus, alongside Connecticut's capital city, approximately 4,000 undergraduate and 1,900 graduate students representing 49 states and 44 countries come together for a common purpose: to collaborate across different disciplines, diversify perspectives, and broaden worldviews. We're a four-year private university focused on advancing the public good through meaningful connections within our communities. Our unique approach to comprehensive education gives us the critical perspectives that lead to impactful change, regionally and beyond. With degree programs spanning the arts, humanities, business, engineering and technology, education, and health professions, we focus on doing the work that matters.

Schools and Colleges of the University

- Barney School of Business
- College of Arts and Sciences
- College of Education, Nursing and Health Professions
- College of Engineering, Technology, and Architecture
- Hartford Art School
- The Hartt School
- Hillyer College

Board of Regents

The governing body of the University of Hartford, the Board of Regents, includes approximately 30 Regents who have been selected for their special talents, their vision, and their sense of civic responsibility. The board members represent the fields of law, business and industry, insurance, education, publishing, banking, religion, and the arts, reflecting variety as diverse as the University itself. Three students (two undergraduates and one graduate) serve as Student Representatives. The undergraduate student representatives make periodic reports to the student body through the Student Government Association.

Graduate and Undergraduate Student Representatives

Each year, during the late spring, two students and one alternate are selected from the undergraduate student body and one student from the graduate student body to present students' views to the University Board of Regents. These individuals are chosen by a committee comprising students and members of the University Board of Regents, faculty, and staff. In addition to attending Board of Regents meetings, the students are members of the Student Government Association senate. They attend various committee meetings concerning academic affairs, Division of Student Success, physical plant, and academic affairs. The student representatives' responsibilities also include attending executive board meetings of the Student Government Association and organizing opportunities for the University Regents to meet with students.

UNIVERSITY SERVICES AND RESOURCES

Athletics

Intercollegiate Athletics

The University of Hartford sponsors 15 Varsity Sports. The men's programs are baseball, basketball, cross-country, golf, lacrosse, soccer, and track and field (indoor and outdoor). The women's programs are softball, basketball, golf, volleyball, cross-country, lacrosse, soccer, and track and field (indoor and outdoor).

Intramurals

The University of Hartford's intramural program offers organized athletic competitions for students who do not wish to compete at the varsity intercollegiate level. Activities are offered throughout the academic year, and students can choose from a wide variety of sports, such as flag football, basketball, volleyball, softball, indoor and outdoor soccer, whiffle ball, kickball, team handball, dodgeball, and badminton. For more information, call or stop into the Sports Center, room 129, 860 768-5707

Club Sports Program

The Sports Club program is designed for individuals who desire a higher level of competition than is offered by intramurals. The club program is open to all full-time students and provides an opportunity for athletic competition where there is no existing intercollegiate team. Club teams are popular and include (but are not limited to) men's volleyball, men's and women's rugby, ultimate frisbee and martial arts club. For more information, call or stop into the SGA office, Gengras Student Union 120, 860.768.4775.

Facilities

The Sports Center is home for Varsity athletics, intramurals, fitness and health activities, exercise science and fitness courses and recreation. The center encompasses 130,000 square feet of space and is highlighted by the 3,508-seat Chase Arena in the Reich Family Pavilion. Besides providing the University community with all the conveniences of a recently renovated modern health and fitness facility, the Sports Center includes such amenities as a conference room, concession areas, public locker rooms, and access to a state-of-the-art swimming pool. A modern training room/sports medicine unit and offices of the University's Health Services unit are also housed in the facility. Adjacent to the Sports Center are Alumni Stadium and the Al-Marzook athletic fields—home to the University's soccer and lacrosse teams. The complex also includes the softball field and Fiondella Field for baseball.

Banking Services on Campus

ATMs are located outside University Commons and on the first floor in Gengras Student Union. A People's Bank branch is located at the Handel Center for the Performing Arts and is accessible by campus shuttle.

Box Office

The University of Hartford Box Office, located at Lincoln Theater, handles tickets for all University of Hartford events except athletics. The box office is open Monday through Friday from 10 a.m. to 6 p.m. and one hour prior to each performance. For ticket information, call 860.768.4228 or 800.274.8587.

Cultural Events and Opportunities

Guest Lectures

The University sponsors many lectures on a range of topics throughout the year. Check the University's [calendar of events](#) or bookmark [UNotes](#) Daily.

The Hartt School

The Hartt School is the internationally acclaimed performing arts conservatory of the University of Hartford with innovative programs in music, dance, and theatre. With more than 400 concerts, recitals, plays, master classes, dance performances, and musical theatre productions by students, faculty, and guest artists every year, performance is central to Hartt's curriculum. A complete performance schedule is available at <https://www.hartford.edu/academics/schools-colleges/hartt/default.aspx>. Most performances are open to students without charge or at a reduced rate when a valid IDs presented at the box office. Information is also available by calling the University Box Office at 860.768.4228.

Lincoln Theater

Lincoln Theater is the University of Hartford's largest venue for lectures and music, dance, and theatre performances. The theater plays a crucial role in providing entertainment for the surrounding Greater Hartford community. Since its dedication in 1978, Lincoln Theater has brought to the University and surrounding community the opportunity to see a wide array of people and programs.

Millard Auditorium

Millard Auditorium is one of the performance venues on the main University of Hartford campus. The intimate 428-seat house is used for symphonies, chamber music concerts, solo recitals, and lectures. Millard has computerized sound and lighting equipment, a 50-foot proscenium arch with a stage depth of 32 feet, a 22 line-set fly, and a full orchestra pit.

Mort and Irma Handel Performing Arts Center

All courses for dance and theatre majors are taught at the Mort and Irma Handel Performing Arts Center, which opened in September 2008. This 55,000-square-foot, state-of-the-art facility has five dance studios, four theatre rehearsal studios, three vocal studios, and two black box theatres—the 300-seat Edward C. and Ann T. Roberts Foundation Black Box Theater and the 100-seat McCray Black Box Theater, given through the generosity of Kent '51 and Susan McCray. Each theater has Robbins sprung floors and a state-of-the-art computerized light board and sound equipment. Virtually any stage configuration is possible in these venues, providing designers, directors, and choreographers complete flexibility for innovation. Many Theatre and Dance Divisions performances, Hartt Community Dance Division performances, plus recitals, lectures, and concerts, are held in these venues each year.

For information, call the University Box Office at 860.768.4228.

Dining Services

The University of Hartford's Dining program offers quality, variety, convenience, and flexibility. At the University Commons, our all-you-care-to-enjoy location, students can dine for breakfast, lunch, and dinner. The retail locations on campus accept dining dollars that are attached to a student's plan, cash, Hawk Cash, or credit/debit. For added flexibility, students with meal plans that have meal equivalency may use a meal equivalency at all locations except the Village Market or Starbucks (unless on the premium plan). Non-resident students may choose a commuter meal plan.

During scheduled University breaks Dining Dollars, HawkCASH, cash, or credit cards are all accepted.

For more dining information, please visit <http://www.hartford.campusdish.com>

Note: Students may upgrade their meal plans anytime throughout the semester. However, students only have the first two weeks of the semester (from the first day of classes) to downgrade their meal plans. To adjust your meal plan, visit [Meal Plan Upgrades - University of Hartford \(campusdish.com\)](http://www.hartford.campusdish.com).

Dining Dollars

All of the meal memberships offer Dining Dollars, which are accepted like cash in all of our dining locations. Students may use their Dining Dollars account to purchase beverages, snacks, or full meals for themselves and their friends at any time. Whenever students buy a meal on campus, the total amount of your purchase is subtracted from their Dining Dollars. Dining Dollars will carry over from fall to spring semester. They do not carry over from one academic school year to the next. Dining Dollars can be purchased either via credit card or added to your bursar account.

Meal Equivalency

A meal equivalency is a meal option that is offered in our retail operations. All retail locations will have meal equivalency options to choose from with the exception of The Village Market.

Starbucks meal equivalency is limited to Premium memberships only.

HawkCASH

HawkCASH is accepted at all dining locations. Additionally, HawkCASH may be used for a variety of restaurants off campus. It is also be used at vending machines, the bookstore, health services, and for making copies and printing on campus.

Please note: All resident students must participate in a meal membership. First Year students may choose from any of the five plans offered. As its name implies, the First-Year students Exclusive 7-Day All-Access plan will only be available to students during their First Year. The commuter meal plans are not available to students living on our main campus. Commuter students have the option to purchase any meal membership. For additional information or assistance in making a selection, see <https://hartford.campusdish.com/> and try the Find Your Fit to make your selection easier.

Students can learn more information about specific offerings, meal plans etc. via the Dining Services website: <https://hartford.campusdish.com/>

Kosher Kitchen

Located in University Commons, the Kosher Kitchen follows all the religious guidelines and is staffed by a certified mashgiach. Kosher meals are available at lunch Monday through Friday and at dinner Monday through Thursday during the semester (holiday closings and shutdown periods not included). Please visit <https://hartford.campusdish.com/> for further information.

Peace of Mind Pantry (located in the University Commons)

Students with a wheat allergy and/or are allergic to peanuts, shellfish, fish or tree nuts may use the Peace of Mind Pantry. The pantry contains prepackaged food that is allergen friendly and contains an ingredient list. To obtain access to the pantry, students must submit their medical documentation showing evidence of a food allergy to the assistant vice president for student success.

Gluten-Free Solutions

There are made without gluten options throughout the entire campus. A daily menu is provided on the dining services website: <https://hartford.campusdish.com/> that denotes the made without gluten items for the Commons.

Retail Restaurants:

There are several retail locations on campus including the Gengras Cafe, Subway, Hawk's Nest, Starbucks, The Backstage Café, and the Village Market. More information about location, hours of operation and offerings can be found on the Dining Services website: <https://hartford.campusdish.com/>

Food Committee

The food committee serves as a guest-oriented monitor of dining services including services at a number of retail/dining locations on campus. If interested in joining, students should contact the Student Government Association (SGA).

Division of Graduate and Professional Studies

The Division of Graduate and Professional Studies provides assistance to our adult learners through a broad array of programming opportunities and a centralized location for student admission and resources. The division encompasses graduate, online, adult academic services, continuing education, and certificate and non-credit programs to graduate level students and part-time undergraduate students. Visit hartford.edu/gps for more details regarding office hours and contact information.

Emergency Closing Information

It is the policy of the University of Hartford to remain open during inclement weather unless and until a determination is made to close based on an assessment of current and forecast conditions. When such a determination is made, the University will announce either a closing or delayed opening. Faculty and instructors are expected to follow the announced schedule and to conduct class when the University is open.

Please note that when the campus is closed preventing a class from meeting at its scheduled time, professors may opt to conduct classes or provide assignments online. Students should plan to check Blackboard and their email regularly on such days to learn of any alternate arrangements.

Changes to the University's operating schedule are communicated through:

1. Web Alert

The University's Web Alert system will be activated if there is an advisory. A message will appear on the University's home page (www.hartford.edu) detailing the emergency announcement.

2. Telephone

Dial the University's main number (860.768.4100 from off campus, 0 from campus residences and offices), where you will hear the latest emergency information if the normal operating schedule has been altered.

3. Facebook and Twitter

Updates are posted via Facebook (University of Hartford) and Twitter (UofHartford).

4. Text Message Notification Service

Emergency closing alerts will be sent via text message to those cell phone numbers registered with the University as shown in the Self-Service Center. Learn more at www.hartford.edu/alert.

5. Notice About Radio and Television

Local radio and television stations provide limited information and do not offer the complete advisory available on the University's website and main telephone number as described above. In addition, area radio stations now limit the amount of airtime devoted to announcing weather-related closings and may not be reading the complete list when you are listening. Please follow up on any announcements on TV or radio by checking the University's website or by calling 860.768.4100.

Under most circumstances, the University will open 30 minutes prior to the next scheduled class. Faculty and staff are not to arrive on campus prior to this announced opening time.

If it is announced that "UHart will open at 10 a.m.":

- Faculty and staff should report to campus at, and not prior to, 10 a.m.
- Classes will begin at 10:30 a.m.
- All classes of 90 minutes or less with a start time prior to 10:30 a.m. will not meet.
- All classes and labs scheduled at or after 10:30 a.m. will be held at their normal times.
- All classes and labs longer than 90 minutes with a start time prior to 10:30 a.m. will meet beginning at 10:30 a.m. if 50 percent or more of the regular meeting time remains.

(A 9:30 a.m. to noon lab would meet at 10:30 a.m. because more than 50 percent of the lab time remains.)

If it is announced that "UHart will close at 2 p.m.":

- All classes with start times at or after 2 p.m. will not be held.
- All classes in session at 2 p.m. will dismiss
- Depending on day and time, the advisory issued may contain specific information about classes beginning just prior to the time of University closure (such as 1:30 p.m. classes in the current example)

Online Courses

Online courses at the University are taught both asynchronously and synchronously and may or may not be affected by weather-related closings. Students are to check with their course's faculty member regarding assignments or classes potentially impacted by weather related closings.

Additional Closing/Delay-related Information

For residential students, the Commons will remain open for dining during its regular hours when the University has closed due to severe weather.

The Sports Center will follow the operating schedule of the University and will be closed to members when the University is closed. The building will be open for residential students only.

The nature of the programs and the age of participants in the Hartt Community Division require that its closings be more closely aligned with those of the local public-school systems and may not reflect those of the University.

The University of Hartford Magnet School and the University High School of Science and Engineering follow Hartford Public School closing procedures.

Faculty Senate

The Faculty Senate includes representatives from each of the colleges and meets monthly to discuss and vote on curriculum and other issues. There are several Faculty Senate committees that include student representatives. Students interested in serving on a Faculty Senate committee or task force should call the Faculty Senate office at 860.768.4475.

Harrison Libraries

Information about collections, services, and is available on Harrison Libraries' [home page](#). Library phone numbers are as follows:

Mortensen Library - 860.768.4264

Allen Library - 860.768.4491

Information Technology in the Libraries

The Harrison Libraries house both PCs and Macs with access to the Internet. Selected computers also have desktop applications installed. Through the home page (Hartford.edu/library), users can search the libraries' catalog, an extensive collection of databases and electronic journals, and collections of links to Web information sources, as well as additional information on library services. Mortensen Library includes a Users' Branch, staffed by the Information Technology Services (ITS), that supports desktop applications as well as Internet access. The libraries also provide secure wireless connections for holders of university e-mail accounts. Laptop computers and iPads along with a variety of other equipment may be checked out at the circulation desks. A valid University ID card is required to borrow any library material.

All computers linked to the University's computer network have complete access to the library system. The reference departments (860.768.4142 or 860.768.4491) should be called for information about off-campus access.

Hartford Art School Galleries

Art lovers throughout New England interact with artists and learn about their works through special programs throughout the year offered by the Hartford Art School galleries.

The Hartford Art School Galleries include the Joseloff Gallery, the Donald and Linda Silpe Gallery, Kaman Print Study Center, and Art on Campus. These exhibition spaces inspire our community year-round and engage with students daily through creative visual experiences.

Opening receptions, lectures, panel discussions, and informal gallery talks accompany many exhibitions. Students are encouraged to join the staff as gallery monitors to gain hands-on experience and insight into the workings of a professional gallery. All Hartford Art School galleries exhibitions are free and open to the public. Learn more at <https://www.hartford.edu/academics/schools-colleges/art/galleries/>

International Center

Local Hotels

The University of Hartford welcomes numerous out-of-town visitors to campus throughout the year for a variety of special events, including academic programs, admission events, Hawktober Weekend, Orientation, sporting events, and Commencement. UHart has partnered with a number of local hotels and inns to offer special pricing for guests visiting campus. These properties can be viewed and reserved online at <https://www.hartford.edu/admission/visit/travel-information/local-hotels.aspx>

Mail Services

[Mail Services](#), located on the lower level (first floor room 131) of Gengras Student Union, provides basic services offered by the U.S. Post Office and provides two drop boxes for mail: one for campus mail and one for U.S. mail. Window hours are Monday–Friday 9 a.m. to 4 p.m. Phone: 860-768-4210.

Off-Campus Housing: General Guidelines

If students elect to live within an off-campus neighborhood, there remains the need to respect the rules of civility within that neighborhood. The property should be kept well maintained and students should understand that late night parties and other late activities are not going to be welcomed by neighbors. Violation of local noise ordinances or other regulations can result in the revocation of the rental permit obtained by the landlord. Loss of the permit would mean the requirement to move from that residence. In addition, be aware that towns around the University regulate the number of unrelated individuals who may occupy a single-family home. While homeowners may wish to rent their homes to students, occupancy may require a permit to be filed by the property owner with the local zoning authority. Ask the property owner if that permit has been obtained. If not, he/she may need to obtain one prior to moving in.

Orientation Program

Information on student orientation can be found at hartford.edu/orientation.

To apply to be a Red Cap, please email redcap@hartford.edu. What is a Red Cap?

Red Caps are orientation student leaders who are eager to help new students and their parents learn about life at the University of Hartford. A Red Cap is friendly, helpful, inclusive, enthusiastic, thoughtful, and wants to promote the University and the opportunities it has to offer.

Red Caps work during the early and late summer to Welcome students and parents to the University of Hartford, engage them in conversation and activities, and connect them to peers and university resources. Through individual conversations, group activities, academic advising, and various programs, Red Caps help the incoming students and their parents become familiar and comfortable with the University. As a Red Cap, you will have the opportunity to work closely with the University's faculty and staff in an informal setting.

Red Caps will not only become part of the orientation program, but they also become a member of a very special family. Through training sessions and fun activities, Red Caps form lasting friendships and memories that will stay with them for the rest of their lives.

Red Caps must have a cumulative GPA of 2.5 by the end of the Spring 2023 semester. Red Caps should not have any current or previous student conduct charges or sanctions. Applicants who are selected to be a part of the 2023 Red Cap team must be available for all Training & Orientation dates beginning in June and ending late August.

If you have questions about becoming a Red Cap, please do not hesitate to contact: Assistant Director of the Center for Student Success, Sean O'Donovan at sodonovan@hartford.edu or call (860)768-5803

Preceptor Program

Preceptors are advanced undergraduates in any college of the University who display academic skill and manifest capacities for leadership. They assist full-time faculty in introductory-level courses and are usually chosen individually by the professor of the course. Preceptors complete two workshops focused on both pedagogical and ethical issues to prepare them for this important responsibility. Once in the classroom, they play a variety of different roles, depending on the content and structure of the course, the needs of the professor, and their own strengths and weaknesses. Some tutor students in a particular subject area or in basic study skills, some work as writing coaches and discussion leaders, some run pre-exam review sessions, and some guide students in the lab. Preceptors exemplify responsible University citizenship and sound academic habits, including careful preparation for class and active class participation. These talented and mature undergraduates serve as role models whom beginning students may emulate.

Public Safety

The Department of Public Safety is dedicated to providing a campus environment in which students may pursue academic and leisure activities as safely as possible. Officers conduct foot, vehicle, and bicycle patrols of all campus areas, including parking lots and academic and residential facilities, responding to all complaints and requests for assistance.

All uniformed Public Safety staff are state certified as medical response technicians and provide emergency and routine first aid to the ill or injured.

In addition to ensuring compliance of state, local, and federal laws, Public Safety staff enforces University policies and regulations, including those related to the registration, parking, and operation of motor vehicles on campus. Trained investigators review all complaints and follow up on initial reports by gathering additional facts and information relative to the complaint. Public Safety's crime prevention unit has the resources and skills to provide programs on a variety of topics, including personal safety, property protection, and fire safety. Please contact the unit for specific information. Many other services are provided by the Department of Public Safety, including escort service, registration of bicycles and other property, lost and found, jumper cable loans and/or vehicle assistance. The department also publishes *Your Car on Campus*, a comprehensive pamphlet detailing University of Hartford's parking and traffic rules, regulations, and guidelines. A copy of this handbook can be found online [here](#).

Parking on Campus

In order to park a motor vehicle in any University parking area, all students must register the vehicle with the Department of Public Safety and obtain a current parking permit. This is done through the University of Hartford self-service portal or the Public Safety website, <https://uhparking.hartford.edu/>. The permit must be purchased prior to or immediately upon bringing the vehicle to campus. Students will be billed for the parking permit. Permits are not transferable to another person or vehicle.

Certain areas of campus are prone to flooding in heavy rains and weather events, including parking areas. The University of Hartford is not responsible for any damage or loss of motor vehicles or personal property contained in any motor vehicle on campus. Vehicle operators are responsible for familiarizing themselves with current parking rules and regulations. In the event of an actual or anticipated flooding occurrence, the University reserves the right in its full discretion to cause the removal, by towing, of vehicles. It is understood and agreed by vehicle operators that the University's right to tow parked vehicles is hereby noticed to vehicle operators and no notice of the University's right to tow parked vehicles by signage need be posted. All costs of the towing of parked vehicles shall be borne by vehicle operators.

If, for any reason, students must operate a motor vehicle not displaying a University of Hartford parking permit, they must post the vehicle online through the University of Hartford's self-service portal or immediately upon arriving on campus at the Department of Public Safety office. Students must bring their valid vehicle registration and ID to the Public safety office when registering the vehicle.

Commuters who alternate the use of two vehicles may obtain a permit for the second vehicle at a reduced rate upon verification of ownership.

All students registering vehicles for parking online with Public Safety are directed to the electronic version of "[Your Car on Campus](#)" which is a brochure of the rules and regulations governing parking, available parking lots, and operating a vehicle on campus. It is recommended that a copy of the brochure be printed for reference when the parking agreement is signed electronically. Please note that the University of Hartford is primarily a pedestrian community, and Connecticut state law dictates that pedestrians have the right of way.

Public Safety staff joins in welcoming you to the University of Hartford and wishes you a safe and enjoyable campus experience. If you have any questions, please contact the Department of Public Safety at 860.768.7985.

LiveSafe Mobile App

LiveSafe, is a free mobile app designed to prevent crime and enable better incident response. Its core features include quick tip submission via text with picture and video attachments (including the option to stay anonymous), live chat with public safety officials, fast access to emergency phone numbers that initiate location tracking when called, a comprehensive safety map that pinpoints incidents on or near campus, and a peer-to-peer tool called SafeWalk that allows friends to watch out for each other through location monitoring and group chat. The app is available for both Android and iOS devices. Learn more at <https://www.hartford.edu/student-life/campus-safety/livesafe.aspx>.

Text Alert Notifications

UHTXT is a mass notification system that enables University students to receive alerts and updates as text messages on cell phones. Students who have an accurate cell phone number recorded as "Cellular Phone" in the Self-Service Center will receive text alerts in the event of a campus emergency or closing. To confirm, add, or remove your cell phone number, follow the instructions at hartford.edu/alert.

Transportation

Campus shuttles will not operate on days that the University is closed due to severe weather. On-campus shuttle service will begin at the time the University opens. If the University closes early, a final off-campus route with all stops will leave Millard Circle 15 minutes after the official closing time. On-campus shuttle service will end with the circuit of campus that immediately follows the official closing time.
<https://www.hartford.edu/student-life/transportation/campus-shuttle.aspx>.

Red Key Society

Members of this organization volunteer their knowledge of the University of Hartford in providing a variety of services to prospective students under the auspices of the Office of Admission and Student Financial Assistance. Red Key members serve as campus tour guides and hosts to overnight student guests, and their involvement extends to special events, such as open house, a day in the life, receptions, and phone campaigns.

For more details on how you can become a Red Key member, please contact the Office of Admission, located in Bates House, or call 860.768.4296.

Student Financial Aid

The University of Hartford, Office of Student Financial Aid works with families to maximize their eligibility for federal, state, and institutional aid. The office is open Monday through Friday from 8:30 a.m. to 4:30 p.m. to answer all financial aid questions. Each student is assigned to a financial aid counselor. However, students can contact any financial aid representative for assistance. The Office of Admission and Student Financial Aid is located in Bates House. Walk-ins are accommodated during normal business hours or you can contact us by phone at 860.768.4296 or 800.947.4303 or email finaid@hartford.edu or go to hartford.edu/finaid for more information.

Veterans Affairs

The CSS serves as a liaison between veterans on campus and the Veterans Administration in Hartford to assist veterans enrolled at the University. They provide information to veterans and eligible persons about scholarships and educational and tutorial assistance programs. Any questions concerning your [benefits](#) and entitlements are welcome. Please call (860) 768-4999 to inquire.

PERSONAL RIGHTS AND FREEDOMS

The University of Hartford is an independent academic community consisting of students, faculty, administrators, and regents. Everyone has a part to play in the preservation of personal freedom. The University encourages freedom of inquiry, freedom of opinion, and freedom of speech; it will defend the right of anyone to advance his or her views, including contrary views; and it recognizes the right of dissent. These privileges exist only because free people guard them. To keep individual freedom alive, and to keep different parts of the community aware and involved, there are various organizations and channels of communication, formal and informal, that exist at the University. These include reasonable access to faculty and administration. It is the University's purpose to have all members of the University community keep these channels functioning responsively and actively. Students are encouraged by orderly means, to peacefully assemble or advocate, as long as it does not infringe upon the rights of others.

Freedom of Inquiry

Students and student organizations are free to examine points of view that are of interest to them. The student body is free to invite any person it chooses to address it on any topic as long as it does not disrupt the regular and essential operations of the institution.

Freedom of Expression

Students and student organizations are free, publicly or privately, to hold discussions, pass resolutions, distribute leaflets, circulate petitions, and take other orderly actions that does not disrupt the regular and essential operation of the institution. The use of sound-making equipment or noisemaking devices or other disorderly and disruptive conduct in such a manner as to interfere with university programs or gatherings is not permissible. Communications media are free of censorship and advance approval of copy. The editors and managers are free to develop editorial policies and news coverage with the understanding that students and student organizations speak only for themselves, not in any formal way on behalf of the University.

Freedom from Discrimination

Consistent with the requirements of Title VI of the Civil Rights Act of 1964, Title IX of the Education Amendments of 1972, the Rehabilitation Act of 1973, the Age Discrimination Act of 1975, the Americans with Disabilities Act of 1990, Section 504 of the Rehabilitation Act of 1973, and all other applicable federal and state laws pertaining to civil rights, all as amended, the University does not discriminate on the basis of race, gender, creed, color, age, disability, sexual orientation, gender identity or expression, pregnancy or pregnancy related conditions, national or ethnic origin, veteran status, or any other applicable protected status in the administration and operation of, or access to, its educational programs or activities, including, without limitation, educational policies, employment, admissions, financial aid, and other University-administered programs.

The Division of Student Success (Gengras Student Union 307, 860.768.4285) is designated to coordinate efforts by the University to comply with, and carry out, requirements under Section 504. The individual designated to coordinate efforts by the University to comply with and carry out requirements under Title IX is the Title IX coordinator (Computer and Administration Center, Room 321, 860.768.5255).

Inquiries concerning the application of Title IX, Section 504, and Title VI may be referred to the Regional Director, Office of Civil Rights, U.S. Department of Education, Boston, MA 02109.

Freedom of Association

Within the scope of university policies, students are free to organize and join associations for educational, political, social, religious, or cultural purposes.

Right to Institutional Participation

Students have the right to participate in institutional policymaking through a representative student government. The role and responsibilities of the student government should be and are clearly articulated.

Right to Privacy

Students are protected from arbitrary and capricious invasions of privacy and entry into their residences. Room inspections may be conducted by University personnel acting in the performance of their duties for reasons of health and safety, to locate missing property and prohibited articles, for the enforcement of University policies, or for any other reason, upon 24 hours' notice to the occupant. A Room Entry Permit may be issued by the appropriate Office of Residential Life personnel when there is reason to believe that violations are occurring. Such inspections and searches may result in the offender(s) being referred to the Office of Student Conduct and Conflict Resolution. The University of Hartford cannot interfere with any sworn law enforcement official in conducting room searches if such a search is legal under federal, state, or local law and is within the authorized performance of the official's duty - Freedom from Improper Disclosure

In accordance with the Family Educational Rights and Privacy Act, students shall have access to educational records maintained on them and be protected from improper disclosures to third parties without their consent. Academic and student conduct records will be maintained separately, with the exception of suspensions or expulsions from the University. Sanctions resulting in suspension or expulsion will appear on students' permanent records. Academic records are accessed through the registrar's office on the second floor of the Computer Center. Student conduct records are accessed through the Office of Student Conduct and Conflict Resolution.

Student Demonstrations and Peaceful Protests

In the event that students elect to demonstrate or protest before or after availing themselves of the means that have been mentioned above, the following policy will apply:

- Protesters may march, carry signs, and assemble to whatever extent they desire, as long as it does not interfere with the regular and essential activities of the University.
- Protesters may stand at, but not block, the entrance or exit of any building. Also, not permissible is the use of sound-making equipment or noisemaking devices or other disorderly or disruptive conduct in such manner as to interfere with university classes, programs, or gatherings.

The seizure of any facility of the University of Hartford by force will constitute trespass. Trespass as well as tampering with, or the destruction of university or individual property will not be condoned. Students engaging in coercive acts contrary to the above prohibitions will be referred to the Office of Student Conduct and Conflict Resolution.

UNIVERSITY GUIDELINES AND POLICIES

Student Alcohol Policy

Students should review and are expected to abide by Connecticut state laws and the University of Hartford alcohol policy as published in The Source, or otherwise distributed or published by The University of Hartford. Alcohol consumption or being under the influence of alcohol may not be offered as an excuse/rationale for any misconduct.

Behavior that violates this policy includes, but is not limited to:

- A. Possession or use of alcoholic beverages by members of the University community or guests/visitors under the age of 21.
- B. Distributing, transporting, serving and/or purchasing alcohol to/for minors.
- C. Behavior as a result of consumption of alcohol that is disruptive or endangers the health and/or safety of oneself or others
- D. Operating a motor vehicle while under the influence of alcohol
- E. Possession of alcohol that exceeds quantity limits. For students who are of legal age, the quantity limit per student is:
 - 15 beers (12 oz containers) OR,
 - 1.5 liters of wine OR
 - 1 pint of hard alcohol (not higher than 80 proof and not stimulant-enhanced),

Empty containers will be counted towards the quantity limits

The limit per living unit, regardless of the number of occupants/visitors of legal drinking age is:

- 60 beers (12 oz. containers), OR
 - 3.0 liters of wine, OR
 - 1 liter (2 pints) of hard alcohol
- F. Possession of kegs or other large alcohol storage devices/common sources (i.e. trash cans, beer balls etc.).
 - G. Large gatherings or events where alcohol is present.
 - H. Possession or use of drinking paraphernalia, devices and/ or games that promote consumption of alcohol (i.e., beer bong, beer-pong tables, funnels, empty alcohol containers, etc.). Such items may be confiscated and not returned.
 - I. Use of alcohol packaging or signage for decoration.
 - J. Possession or consumption of alcoholic beverages in public areas, except where designated, or at university events where alcohol is not served, regardless of age.
 - K. Selling or manufacturing alcoholic beverages.
 - L. Violations of other University alcohol policies or federal, state, and local laws pertaining to alcohol.
 - M. Outside organizations, individuals, or businesses advertising in any way the availability or sale of alcoholic beverages in any area of the campus.

Alternative Education and Service Format Policy

When necessary to protect the health and safety of students, faculty and staff, as determined by the University in its sole discretion, the University reserves the right to alter:

- a) the academic schedule, location and modality of instructional and learning activities, and academic terms and requirements (including content and grading) of undergraduate, graduate and doctoral programs and instruction; and
- b) the schedule, location, availability and format of services, activities, and experiences offered to students.

Students shall not be entitled to refunds or offsets of tuition, fees, or other costs of attendance where the University exercises such discretion, except to the extent permitted by the University's refund policies.

Chalking Policy

In certain instances, on a university campus it may be deemed appropriate to "chalk" certain walkways or outdoor spaces as a part of a communication campaign. For the purposes of this policy, the term chalking represents using sticks of chalk to draw letters or pictures on horizontal (never vertical) outdoor cement surfaces where other campus community members can see them as they traverse the campus grounds. Generally speaking, chalking will only be deemed appropriate if related to the educational, cultural, recreational, or social life of the campus.

A. Procedure and Regulations

Approval for chalking must be given in advance by the Dean of Students or designee. Please use the [online form](#) to make your request for a permit.

Only lead-free, soft sidewalk chalk may be used for writing or drawing pictures on horizontal outdoor surfaces on campus.

Chalking may not be done on any vertical surfaces. Horizontal surfaces uncovered by overhangs or awnings are the only surfaces approved for chalking. The general rule of thumb is that if you lie on your back and look up from where you want to chalk and see only sky, it is appropriate to chalk. If you lie on your back and look up and see anything but sky, you may not chalk that surface!

Chalking may not include profanity, or any depictions deemed inappropriate by campus community standards. The appropriateness of the depictions or language will be determined by the VP/Dean of Students or designee during the approval process.

If the timing of a chalking conflicts with another campus event, the chalker may be required to clean off the chalking during a given day and/or time. If the chalking is to advertise an event with a specific date, it must be cleaned off by the chalking party(s) on the day after the event. All chalking must be cleaned off within seven (7) days of the initial chalking (if not done naturally by rain or snow) by the party(s) who did the chalking.

The chalking party is responsible for cleanup, even if they are doing the chalking at the behest of a faculty or staff member or if they happen to be faculty or staff members.

B. Violations of This Policy

A student or organization found to be in violation of this policy may be referred to the Office of Student Conduct and Conflict Resolution.

Controlled Substance Policy (Drug Policy): Students are expected to be aware of and to observe Connecticut and federal law.

- A. The possession and/or use of illegal or harmful drugs is prohibited.
- B. The manufacture, distribution, possession with intent to sell and/or sale of prescription medication, illegal or harmful drugs is prohibited.
- C. The possession and/or use of drug paraphernalia is prohibited.
- D. The improper possession and/or misuse of prescription medication is prohibited.

Good Samaritan and Amnesty Policy

I. Philosophy

The University of Hartford views student health and safety as matters of paramount importance. The University Alcohol and Drug Policies reflect this priority by prohibiting the use of substances in a manner which is dangerous and/or unlawful.

Students are strongly encouraged to call 860-768-7777 (Public Safety Emergency Phone Line) to request medical assistance when they or others may be

- i. dangerously intoxicated/ under the influence of alcohol/drugs; or,
- ii. experiencing any medical emergency.

The Good Samaritan and Amnesty Policy serves as a supplement to the University's Alcohol and Drug Policies and is designed to encourage good faith, immediate, help-seeking behavior for individuals requiring medical assistance. This policy provides amnesty from consequences described in the Student Code of Conduct and does not preclude hospitalization, interim suspension, university student job-related and/or student-athlete interim measures or other actions deemed relevant for student safety.

II. Policy

This policy applies to students seeking medical assistance for themselves or for another person, and who act in accordance with the expectations set forth in this policy. It also applies to any student for whom medical assistance was sought.

Under this policy:

- a) When students contact Public Safety or another appropriate University staff member (e.g. Resident Assistant on Duty, etc.) seeking medical attention neither the reporting student nor the student for whom medical assistance was sought will be subject to a Student Conduct complaint for possession, consumption or intoxication under the University's alcohol or drug policies.
- b) In order to qualify for medical amnesty under this policy, students who seek assistance for another person must remain with that individual (assuming the student is present at the scene) until Public Safety or other designated first/emergency responder (e.g., ambulance, Fire Department) arrives on scene. It is expected that individuals involved in this process cooperate fully with first/emergency responders.
- c) This policy does not apply to individuals requiring medical assistance for alcohol- or drug-related issues who do not seek assistance, for whom no assistance was sought, or who have already been brought to the attention of University staff or first/emergency responders. For example, this policy would not apply to an intoxicated individual whom Public Safety discovers creating a disturbance on campus.
- d) This policy applies to university alcohol and drug policy violations related to possession, consumption, and intoxication. It does not prevent a complaint being filed against a student for other violations of the Student Code of Conduct (e.g., assault, distribution of illegal substances, etc.), nor does it prevent police/criminal action.
- e) When it is the opinion of the Dean of Students or designee that the continued presence of a student constitutes a danger to the student, or to others, the imposition of interim suspension or other temporary restrictions deemed necessary shall not be precluded under this policy.
- f) In order to qualify for medical amnesty under this policy the student(s) will be required to:
 - i. attend a meeting scheduled by the Executive Director of Student Conduct and Conflict Resolution or designee;
 - ii. attend an educational-based meeting with a trained staff/ graduate student as required by the Executive Director of Student Conduct and Conflict Resolution or designee; and,
 - iii. Act in accordance with all student expectations outlined in this policy.
- g) This policy is in place to provide proactive help and support in good faith for the health of University of Hartford students in isolated situations. It does not excuse or protect those who repeatedly violate University policy. In most cases, this Policy will be applied once - either to the intoxicated student, those that have served alcohol, or those attending social gatherings. Repeat offenders may have their cases referred to the Office of Student Conduct and Conflict Resolution for a student conduct complaint.

Students that help others in incidents of a medical emergency are not limited to one use of this policy as they should always feel empowered to help those in need. Serious or repeated incidents, however, will prompt a higher degree of medical concern and formal response from the University which may include an intervention and/or student conduct action.

- a) This policy is applied after an incident has been reviewed in the Office of Student Conduct and Conflict Resolution. University personnel responding to an incident will follow all protocols on the scene, including documentation of the incident and of those involved.
- b) This University policy does not prevent action by local, state, and/or federal authorities.

Hazing Policy

This policy applies to all student organizations including Greek-letter organizations, clubs, teams, and their members. It is the responsibility of all student organizations to model an atmosphere of learning, social responsibility, and respect for human dignity and to provide positive influences and constructive development for members and aspiring members. All organizations, groups, clubs, sports teams, fraternities and sororities must understand that hazing in any form is prohibited. An activity may be considered hazing regardless of consent or willingness to participate in the activity. University Community members may report any alleged hazing violations to Public Safety or by using the student conduct referral form found on the Office of Student Conduct and Conflict Resolution website.

Hazing is defined as any action taken or situation created, intentionally, whether on or off campus, to produce mental or physical discomfort, embarrassment, harassment, or ridicule or endanger the participants. Such activities and situations include paddling in any form; creation of excessive fatigue; physical and psychological shocks; quests, treasure hunts, scavenger hunts, road trips or any other such activities; wearing publicly, any apparel which is conspicuous and not normally in good taste; engaging in public stunts of buffoonery; morally degrading or humiliating games or activities; late work sessions which

interfere with scholastic activities; and any other activities which are not consistent with the regulations and policies of the University, local, state and/or federal laws.

The University of Hartford further defines hazing to include, but not be limited to forcing, requiring, or expecting individuals and or members (potential new members, associate members, prospective members, or initiated members) of any student organization to participate in any of the following actions or activities:

- Drinking alcohol or any other substance
- Using or required to purchase any drug, narcotic, or controlled substance
- Forced, required, or implicitly coerced consumption of any food, drink, or any other substance
- Branding, burning, or tattooing any part of the body, or any other activity, whether voluntary or involuntary, which may cause physical injury or endanger the life of the person being hazed
- Permitting less than six continuous, uninterrupted hours of sleep per night or other behavior that results in sleep deprivation
- Demeaning one's personal or cultural identity
- Nudity at any time
- Simulating and or performing sexual acts
- Conducting activities that do not allow adequate time for study
- Subjecting a person or group of people to verbal harassment and or the use of demeaning names
- Misleading a person or group to convince them that they will not be initiated, that they will be hurt during initiation, or any other activity that would cause extreme mental stress
- Carrying any items (shields, paddles, bricks, etc.) that serve no constructive purpose or that are designed to punish or embarrass the carrier
- Compelling a person or group to remain at a certain place, or transporting a person or group anywhere without the person's or group's consent (road trips, kidnaps, etc.)
- Intentionally trashing any area for the purpose of annoying others or for having others clean the trashed area
- Being forced or coerced to inflict violence on someone
- Not permitting a person or group to talk for an unreasonable period of time
- Having a person or group perform personal chores or errands against their will for established members
- Blindfolding and parading individuals in public areas, blindfolding and transporting in a motor vehicle, or privately conducting blindfolding activities that serve no constructive purpose
- Exposure to the elements
- Conducting "interrogations" or any other non-constructive questioning
- Putting a person or group in a room that is uncomfortable (temperature, noise, small size, smell)
- Expecting a person or group to do anything exclusively for the "fun" or "entertainment" of the members
- Being required to associate with certain people and not others
- Binding or restricting any person's arms or legs that would prohibit them from moving on their own
- Actions, forced or required, that violate federal, state, or local law

Penalties for Hazing

Individual students and/or student organizations that are accused of allegedly violating the Hazing Policy Statement may be placed on an interim suspension while allegations are investigated. Individual students and/or student organizations allegedly violating these policies may be referred to the Office of Student Conduct and Conflict Resolution. Individual students and/or student organizations found responsible for hazing will be sanctioned. In addition to action taken by the University individual students and/or student organizations may be subject to criminal or civil action (Connecticut Public Act Number 88-328).

Connecticut Hazing Laws and Regulations Sec. 53-23a. Hazing.

For purposes of this section:

1. "Hazing" means any action which recklessly or intentionally endangers the health or safety of a person for the purpose of initiation, admission into or affiliation with, or as a condition for continued membership in a student organization. The term shall include, but not be limited to:
 - A. Requiring indecent exposure of the body;
 - B. Requiring any activity that would subject the person to extreme mental stress, such as sleep deprivation or extended isolation from social contact;
 - C. Confinement of the person to unreasonably small, unventilated, unsanitary, or unlighted areas;
 - D. Any assault upon the person; or
 - E. Requiring the ingestion of any substance or any other physical activity which could adversely affect the health or safety of the individual. The term shall not include an action sponsored by

- an institution of higher education which requires any athletic practice, conditioning, or competition or curricular activity.
2. "Student organization" means a fraternity, sorority, or any other organization organized or operating at an institution of higher education.
 - A. No student organization or member of a student organization shall engage in hazing any member or person pledged to be a member of the organization. The implied or express consent of the victim shall not be a defense in any action brought under this section.
 - B. A student organization which violates subsection (b) of this section (1) shall be subject to a fine of not more than one thousand five hundred dollars and (2) shall forfeit for a period of not less than one year all the rights and privileges of being an organization organized or operating at an institution of higher education.
 - C. A member of a student organization who violates subsection (b) of this section shall be subject to a fine of not more than one thousand dollars.
 - D. This section shall not in any manner limit or exclude prosecution or punishment for any crime or any civil remedy.

No Contact Order Policy

The University of Hartford is committed to providing support and resources to any student who may be the recipient of persistent unwanted or harassing contact by another student. In certain circumstances, it may become necessary for the University to formalize an arrangement between two students to prohibit contact with each other (direct and/or indirect) other than that which is necessary for either party to continue their academic pursuits. The following No Contact Order Policy does not apply to reported/alleged behavior that is addressed via the "[Title IX Sexual Harassment](#)" and "[Community Standards Sexual Misconduct](#)" Policy and Procedures.

University administrators are authorized to issue a No Contact Order (NCO) prohibiting contact between students when there exists a reasonable concern that physical or emotional harm may result from such contact.

The University will consider all facts and circumstances that may be relevant to whether an NCO should be issued, including, but not limited to, the following factors:

- When there are allegations, threats, or evidence of physical violence by one student against another*;
- When there are allegations, threats, or evidence of emotional abuse or harassment by one student of another;
- When there is a substantial risk of emotional harm from continued contact between students;
- When continued contact between students may have a material impact on campus student conduct-related proceedings;
- When there are allegations of serious violations of university policy*.

*The reporting student will contact Public Safety in such instances.

NCOs are generally reciprocal and shall provide that neither student may have contact with the other. "Contact" includes, but is not necessarily limited to, in-person contact, telephone calls, email, mail, text messages and other forms of electronic communication, social media-based messages or postings, and third-party communications including through proxies.

NCOs may include additional protective measures or other terms specific to the safety, well-being, or other needs of either or both students subject to the NCO, when deemed necessary by the University. Any additional terms shall be expressly stated in the NCO. Additional protective measures or other terms need not be reciprocal.

NCOs may include, but are not limited to, the following:

- Restricting a student from being in close proximity to the other student;
- Restricting a student's access to certain campus locations, including the other student's residence hall;
- Restricting the time a student may be present in on-campus dining facilities;
- Requiring that the students not be enrolled in the same academic course(s); and/or
- Requiring that the students not participate in the same co-curricular or extra-curricular activities.

The No Contact Order is not a legal peace or protective order as issued by a court of law and will not apply to non-University related premises; however, it will apply to University-sponsored activities regardless of the location. Students may contact Public Safety for information on filing a form of legal protection (i.e. restraining order etc.) with local court.

The following administrators may issue NCOs:

- A Residential Life professional staff member
- VP/Dean of Students, or designee
- Executive Director of Student Conduct & Conflict Resolution

If a student is harmed due to another student's sharing or publicizing an NCO (i.e., verbally, through social media), such an act may be considered retaliation under university policy and the responsible student may be subject to disciplinary action.

NCOs will end at the conclusion of the semester in which the NCO was issued. A student seeking the modification or rescission of an NCO prior to the specified end date shall so request from the administrator who issued the NCO. An administrator shall consult with both parties before determining whether or not to modify or rescind the NCO.

Reporting of violations of the NCO is the responsibility of the parties to whom it is issued. Reports of violations should be made to Public Safety, who will investigate and, if appropriate, make a referral to the Office of Student Conduct & Conflict Resolution.

NCOs are designed primarily to prevent intentional contact. Incidental contact (e.g., parties sighting or passing each other on campus pathways) is not considered a violation of an NCO; NCOs may include rules regarding interactions in specific, public locations.

NCOs are issued at the University's discretion and the University may decline to issue an NCO where it determines the process is being misused or where it would be inappropriate for other reasons. Students who have interpersonal conflicts that do not raise concerns for individual health and safety will not be granted NCOs. These individuals should pursue other forms of conflict resolution, such as mediation, offered through Residential Life or the Office of Student Conduct & Conflict Resolution.

Painting the Anchor Policy

A long-standing tradition at the University of Hartford is the painting of the anchor. Groups or individuals wishing to paint the anchor must schedule their painting using the online form available on the OSEI Website to make your request.

The following rules must be adhered to during the painting of the anchor:

- There must be no obstruction of traffic.
- The contact person is to have the required form (acquired from the Dean of Students office) with them during the painting.
- Painting may not include any profanity or any depictions deemed inappropriate by campus community standards. The appropriateness of the depictions or language will be determined by the Dean of Students or designee.
- Any person/group painting the anchor at an unapproved time will lose painting privileges for a period of at least one academic year.

History of the Anchor — The anchor located at the front of campus is from the warship USS Hartford. The USS Hartford was built in 1857 as a sailing warship and was instrumental in many battle successes of the Civil War. Its commander was Admiral David Farragut. It was from the bridge of this ship during the battle of Mobile Bay that Farragut is famously to have said, "Damn the torpedoes, full speed ahead." The ship was decommissioned on November 6, 1957, the year the University of Hartford was established. In 1957 a West Hartford resident saw the USS Hartford in Portsmouth, VA and requested the bell and a bow anchor be brought to Hartford. The bell went to the City of Hartford and the anchor arrived on campus in 1958. The anchor is 13 feet tall with 10 feet wide flukes. The cannons from the ship are now located on the campus of Trinity College in Hartford.

Click here to request [reservation/permit](#).

Solicitation Policy

1. University buildings and grounds are private property and are for the use of registered students, University guests, and visitors. Students may not invite dealers or other tradespeople onto campus unless they receive permission from the VP/Dean of Students or designee.
2. The University name may not be used in any form for personal profit by any member of the University community or by non-University personnel, nor may it be printed, other than for official University business, without prior permission by the Dean of Students and by the assistant vice president for finance for faculty, staff, or non-University personnel.

3. Students, faculty, and staff may not make solicitations for personal profit or on behalf of any group or organization (University sponsored or non- University) and may not use University buildings or property for personal profit without preliminary clearance. No solicitors, salespeople, or agents (student or others) are allowed to contact students room to room in the residence halls for commercial purposes (examples include club promotions, magazine, or food sellers, etc.).
4. Advertisements by organizations other than University of Hartford clubs, organizations, and committees will be allowed in the student centers and Residential Life areas with prior approval from those departments on a space- available basis. Acceptance of outside advertising in student centers and Residential Life does not imply endorsement or sanction of the program, event, or product.
5. Religious materials brought forth by off-campus organizations must be submitted to the Department of Campus Ministries for approval before hanging in any area of the Gengras Student Union or Residential Life.
6. Off-campus housing and ride-share information/solicitations may only be posted in the areas of the Gengras Student Union specifically designated for such purposes and should not be posted on general-use bulletin boards.
7. Advertising flyers/posters may not be hung on walls, windows, doors, or other areas that are not designated for such purpose on the interior or exterior of any campus facility. Temporary signs and banners are not to be hung on permanent University signs, light poles, building exteriors, or traffic signs. There will be no posting of signs of any type at the main entrance to the University.
8. University departments, clubs, and organizations advertising on-campus programs, and/or University-sponsored events
 - a. may post flyers on public bulletin boards inside academic buildings and on outdoor bulletin boards in residential areas on display cases, kiosks, or any other public posting areas without prior approval, as long as the content is not lewd and/or pornographic and does not include advertisements encouraging the use of alcohol or drugs
 - b. must bring six copies of a flyer to Gengras Student Union 205, to receive approval for advertising in Gengras Student Union, University Commons, and the Konover Campus Center; once stamped approved, Gengras Student Union staff will hang advertisements on designated bulletin boards in Gengras Student Union, University Commons, and Konover Campus Center.

Gengras Student Union will also accept larger posters to be mounted on easels for display in the lobby, hallway, or other area according to the availability of easels.

- c. may post inside residential facilities with the advance permission of the Residential Life professional staff of that area
- d. may advertise on signs and banners inside the Sports Center with the approval of the Sports Center director; once approved, Sports Center staff will hang signs and banners
- e. must submit to the Residence Hall Association banners for approval/hanging inside the University Commons cafeteria
- f. may place temporary free-standing signs outdoors in strategic locations around campus only with prior approval from the director of Public Safety.

Smoking Guidelines

Smoking is not permitted in any building on campus. "Vaping" is considered smoking. Smoking includes the use e-cigarettes (including JUULs) and any other device that creates aerosolized vapor. Due to health and safety concerns, campus community members must stay at least 25 feet from the perimeter to any building when smoking.

University Procedures for External Speakers and Campus Events

1. Students, faculty, and staff must submit an Event Sponsor and Request Form through 25 Live at least six weeks prior to the requested event date, to schedule any event* on campus:
 - a. to which an external speaker, members of the public, or individuals who are not students, faculty, staff, or Regents will be invited; or
 - b. which could otherwise raise security or safety concerns or require special planning to minimize potential security and safety risks.
2. The "Designated Reviewer" from the appropriate department (ex. Division of Student Success, Office of the Provost, or Office of Finance and Administration) will review each completed form to identify any events that pose potential security or safety concerns.
3. If no potential security or safety concern has been identified, the Designated Reviewer may approve the event request.
4. If a potential security or safety concern has been identified, a subgroup of the Situation Management Team will conduct a risk assessment of the event, and provide a risk assessment report, including a proposed plan to mitigate potential safety and security risks, to the appropriate University officer/department head or her/his designee.

5. After receiving the risk assessment report, the appropriate University officer/department head or her/his designee will make a recommendation to the administration on next steps.
6. The President or the President's designee will work with the event sponsor to determine whether sufficient plans can be made to ensure the safety of our campus community and mitigate security risks. If the University determines that the safety and security risks cannot be sufficiently mitigated, and the event continues to pose a significant threat to the campus community, the President or the President's designee will make a final decision regarding the scheduling of the event.

***NOTE: These procedures do not apply to: (1) annual University events such as commencement ceremonies, honor and awards programs; or (2) the following pre-approved events: classroom activities under the authority of the instructor/professor, NCAA Athletic competitions and events, and events sponsored by the President or Vice Presidents such as Institutional Advancement events and Board of Regents meetings**

Weapons Guidelines

The possession and/or use on University property of firearms, non-functional representations of firearms that could reasonably be perceived to be real firearms, deadly weapons, and dangerous instruments is not permitted regardless of whether an individual is licensed to carry such a weapon, with the exception of authorized public safety officers, sworn local, state, and federal law enforcement officers.

Firearms may include, but are not limited to, any guns, sawed-off shotgun, machine gun, rifle, shotgun, pistol, revolver or other weapon, whether loaded or unloaded, from which a shot may be discharged are prohibited.

Deadly weapons may include, but are not limited to, any weapon, whether loaded or unloaded, from which a shot may be discharged, or a switchblade knife, gravity knife, billy, blackjack, bludgeon, or metal knuckles.

Dangerous instruments include any instrument, article or substance which, under the circumstances in which it is used or attempted or threatened to be used, is capable of causing death or serious physical injury, to include hunting bows, knives with a blade longer than 4", paintball guns or paraphernalia, air-soft guns, electronic defense weapons (commonly referred as 'tazers'), crossbows, swords or similar items.

One canister of pepper spray is permitted with certain restrictions:

1. The person in possession should be a minimum of 18 years old.
2. The size of pepper spray container should be pocket-sized.
3. The pepper spray can only be used in self-defense when the user reasonably feels their safety may be in jeopardy. Any use outside of this restriction, including accidental discharge, is considered a violation of the Weapons Guidelines.

Note: Kitchen cutlery stored and utilized in university dining facilities or in residential kitchens shall not be subjected to the provisions of this policy unless used in a manner inconsistent with their design.

FEDERAL GOVERNMENT POLICIES

The Family Educational Rights and Privacy Act of 1974 (FERPA)

The purpose of FERPA is twofold: first, to afford present and former students “the right to inspect and review” their “education records;” second, to protect students’ rights to privacy by limiting the transfer of their Records without their consent.

FERPA specifically excludes the following from education records: financial records of the parents of the student or any information contained therein; confidential letters and statements of recommendation respecting admission to any educational agency or institution, if the student has signed a waiver of right to access. The act also specifically excludes the following from education records: records of instructional supervision and administrative personnel that are in the sole possession of the maker thereof and that are not accessible or revealed to other parties; records on a student created or maintained by a physician, psychiatrist, psychologist, or other recognized professional or paraprofessional, created and maintained in connection with the provision of treatment to the student. Finally, the act specifies that it shall not be construed as altering confidential communications otherwise protected by law.

FERPA requires the University to make education records, not excluded above, available to students within a reasonable time but in no case to exceed 45 days after a written request has been made. The request should identify the record(s) the student wishes to inspect. A student wishing to challenge the accuracy of his/her records should submit comments in writing to the official maintaining the records. If informal efforts to resolve areas of disagreement fail, the student may request a hearing regarding the request for amendment. Officials maintaining various records at the University include the registrar, directors of admission and student financial assistance, director of residential life, bursar, deans of the colleges, director of career and professional development, judicial coordinator, and veteran’s advisor. Most of these individuals are identified elsewhere in this handbook. Except as permitted by the act, transcripts of, or information concerning a student’s education record will be released to parties outside the University only with the written consent of the student, except to the extent that FERPA authorizes disclosure without consent. The act also allows the University to release “directory information.”

The University defines the following information as directory information: name, address, telephone listing, name and address of parents or guardians, dates of attendance, enrollment status, student job assignments and locations; degrees, honors, and awards received, major field of study, school or residential college affiliation, date and place of birth, participation in University-sponsored sports and activities, weight and height of student-athletes, previous educational institution(s) attended, picture or video of the student, student identification number, and e-mail addresses. Any student objecting to the release of directory information should bring this to the attention of the registrar; accordingly, release of directory information for the particular student will be withheld. You may complete [this form](#) at any time, but if it is not received by the registrar’s office prior to September 15, your information may be included in any of several printed directories created at the beginning of each academic year. Students wishing to do so may file a complaint concerning alleged failures by the University to comply with the requirements of FERPA with the Family Policy Compliance Office, U.S. Department of Education, 400 Maryland Avenue, SW, Washington, DC 20202-4605.

Title VI

Title VI of the Civil Rights Act of 1964 provides that no person in the United States shall, on the grounds of race, color, religion, sex, or national origin, be excluded from participation in, be denied the benefits of, or be subject to discrimination under, any program or activity receiving federal financial assistance. The intent of Title VI is to ensure for all individuals equal access to federal benefits. To file a complaint please visit <https://www.hhs.gov/civil-rights/filing-a-complaint/index.html>

Title IX

Title IX is a federal law that prohibits discrimination based on the sex of employees and students of educational institutions that receive federal financial assistance. Title IX’s prohibition of sex discrimination includes the prohibition of sexual harassment and sexual violence.

We at the University of Hartford strive to provide an environment free from sexual violence and other sexual misconduct, including, without limitation, sexual assault, intimate partner violence, domestic violence, dating violence, and stalking. <https://www.hartford.edu/about/policies/title-ix/>

Section 504

The University of Hartford hereby provides notice to its students, employees, applicants, and others that it supports the language and intent of section 504 of the Rehabilitation Act of 1973 (and regulations issued pursuant hereto, effective June 3, 1977), which prohibits discrimination on the basis of disability in its educational programs and its activities.

This policy and the requirement of nondiscrimination extend to admission to, access to, and employment at the University. Pursuant to section 504 and implementing regulations, the University also gives notice that the Dean of Students is the individual designated to coordinate efforts by the University to comply with and carry out requirements and responsibilities under section 504 and serves as the University's compliance officer. The Dean of Students is located in Gengras Student Union 307 and can be contacted at 860.768.4285. The Associate Vice President for the Division of Student Success will serve as the coordinator for students with disabilities providing direct advice and assistance to persons with disabilities.

Any student at the University who feels that he or she has been denied access to programs, facilities, or activities, or has been discriminated against based on a handicap, and who wishes to file a complaint, may do so by contacting the Assistant Vice President for the Division of Student Success at 860.768.4260, who shall attempt to remedy the student's grievance by informal means.

If the complaining party is not satisfied, he or she may follow established grievance procedures; a copy of the procedures is available from the assistant vice president for student health and wellness and includes the complainant's identifying in detail the nature of the grievance, as well as the parties, physical location, and other relevant information.

The grievance procedure includes a review by the compliance officer and, if necessary, a hearing before a committee of persons having no prior interest in the grievance. If remedial action is recommended by the hearing committee, the compliance officer will bring the findings of the committee to the attention of the appropriate supervisor and provide the grievant with a copy of the record, with the supervisor submitting a written response to the recommendations and findings of the hearing committee together with any plans for necessary remedial action.

Right to Contact U.S. Department of Education

Any person may also contact the Regional Director, Office for Civil Rights, U.S. Department of Education, Boston, MA 02109, regarding the institution's compliance with regulations implementing Title VI, Title IX, and Section 504.

Complaints Regarding Administrative Decisions

If a student has a complaint about an administrative action or decision affecting that student, then the University encourages the student first to meet with a representative from the relevant department to resolve that complaint.

If that meeting fails to resolve the complaint to the student's satisfaction, the student can then bring that complaint to the attention of the University officer who oversees the applicable administrative function, or that officer's designee.

Some examples include:

- for a housing or disciplinary matter:

Dean of Students, Gengras Student Union 307, 860.768.4285;

- for a financial aid matter or issue with academic records: Provost, Computer Center 332, 860.768.4505; or
- for general financial or billing matters:

Vice President for Finance and Administration, Computer Center 328, 860.768.5307.

If the matter has not been satisfactorily resolved after completing each step described above, then the student may choose to contact either or both of the following:

Connecticut Office of Higher Education
61 Woodland Street
Hartford, CT 06105-2326

800.842.0229
[CTOHE Student Complaint Website](#)

New England Commission of Higher
Education
3 Burlington Woods Drive Suite 100
Burlington, MA 01803-4514
cihe@neasc.org; 781.425.7785
[https://www.neche.org/for-the-
public/comments-complaints/](https://www.neche.org/for-the-public/comments-complaints/)

DIVISION OF STUDENT SUCCESS

The Division of Student Success staff strive to provide quality services and programs that enable our students to grow personally and academically. All Division of Student Success professionals at the University of Hartford will use their best efforts to share accurate information with you in a timely fashion; to solicit your opinions and ideas and to listen to them; to treat you with dignity and respect; to speak directly and honestly with you; to state their expectations clearly and hold you and themselves accountable for living up to them; to encourage you to exercise leadership; to challenge not only you but also the status quo, and to encourage you to become involved in a full range of activities and learning experiences.

The Division of Student Success wants to create an active, supportive, and vital living-learning community that will enhance student development and retention, By focusing on the principles of open communication, empowerment, engagement, inclusion, and service excellence. Our goals are to:

- provide a supportive community
- help you maximize your potential for becoming responsible citizens of the world
- increase your involvement with the faculty and staff
- create an inclusive campus climate and community that promotes collaborative interactions
- provide co-curricular opportunities for learning and engagement
- encourage opportunities for participation in community service and service-learning opportunities

The University of Hartford offers a variety of student services aimed at bridging students' curricular and co-curricular experiences on and off campus.

Specifically, the following areas within the Division of Division of Student Success provide specialized services and programs designed for you:

- Access-Ability Services
- Career & Professional Development
- Center for Student Success
- Centralized Tutoring Center
- Counseling and Psychological Services
- Health Services
- Office of Student Engagement and Inclusion
- Orientation
- Public Safety
- Residential Life
- Student Conduct & Conflict Resolution

Access-Ability Services

Access-Ability Services at The University of Hartford provides services and accommodations to students with disabilities. Once the student has been accepted to the University of Hartford, he/she should submit current documentation to the Director of Access-Ability Services. After documentation is received and reviewed, students will be contacted on their University of Hartford email account with information about scheduling an Intake Interview. Intake Interviews consist of filling out paperwork, discussing the nature and impact of the disability, and setting up accommodations.

Potential accommodations will be determined by the appropriate disability services provider on a case-by-case basis and Accommodation Letters are submitted electronically to faculty by Access- Ability Services with the student copied on the email. Accommodation Letters should be obtained within the first three weeks of each semester in order to receive accommodations. Please note that accommodations are not retroactive and do not automatically rollover each semester. Students who choose not to disclose their disability or request Accommodation Letters each semester forfeit all academic accommodations. All students are required to meet the same academic, comportment, and technical standards, regardless of the presence of a disability.

Test Accommodations: In order to qualify for testing accommodations, the student must have been approved for accommodations based on appropriate documentation on file with Access- Ability Services. Students may choose not to use accommodations for their tests. Students are required to take tests, exams, and final exams at the same time/date as their class. Work schedules, clubs/activities, and travel plans are not accommodated by Access-Ability Services. Occasionally, a scheduling conflict arises, and, if necessary, legitimate exceptions to the standard policy may be made.

Students taking exams in Access-Ability Services must make a testing reservation one week prior to the scheduled test/exam date. Access-Ability Services then emails an Exam Administration Form to the professor and students must inform their professors that they have made testing arrangements.

All documentation should be sent to: Director of Access-Ability Services, Auerbach Hall, Room 209, 200 Bloomfield Avenue, West Hartford, CT 06117 or the information can be sent via fax to: 860.768.4183.

The office phone number is 860.768.4312.

Website: <https://www.hartford.edu/academics/academic-support/accessibility-services/>

Career and Professional Development

The Office of Career and Professional Development provides robust and dynamic career programming to matriculated students and recent graduates as they explore fields of study, experiential education opportunities and eventually the transition to career or post graduate studies.

The Career Studio is located in Gengras Student Union, Room 203. To learn more about career programs and events, and how our dedicated staff can support your career planning, visit our website at: <https://www.hartford.edu/student-life/career-services/>

Center for Student Success

The [Center for Student Success](#) (CSS) is a one-stop-shop for undergraduate and graduate students to receive help with billing, payments, and registration. For First Year undergraduate students, it also serves as the hub for first year advising. The CSS is located in Gengras Student Union, Room 230. [Tutoring](#) is also available through the Center for Student Success.

Counseling and Psychological Services

Counseling and Psychological Services (CAPS) supports the mission of the University by helping students achieve their educational and personal goals. The emphasis is on adjustment to college, personal growth, and meeting the developmental needs of young adults by providing them with support, information, and life skills. The tools and processes offered by CAPS include psychosocial assessment, short-term individual and group psychotherapy, mental health consultation and training, psychological education through programs and support groups for students. CAPS also assists with off-campus referrals for psychological treatment.

Some of the issues addressed through counseling, consultation, and/or education include:

- relationship and communication skills
- self-esteem
- anxiety
- sexuality
- alcohol and other drugs
- eating issues
- stress management
- depression and suicide
- grief and loss

It is normal for any one of us to feel the need for assistance in making difficult decisions, handling troublesome relationships, managing change, or coping with feelings of loneliness, fear, or sadness. Students often come to CAPS with issues concerning roommates, friends, dating partners, and/or family. It is also common that during adjustment to college, self-doubts arise, and some students need help in making the transition. All of us have periods of crisis in our lives and times when it can be very helpful to talk with a counselor.

What About Confidentiality?

Counseling sessions are confidential. Any records kept on students are the property of CAPS and are not part of the students' academic or medical records. There is no communication with parents, faculty, or staff about counseling visits without the written consent of the student. In rare instances when there is a deemed imminent risk to the safety of the student or to others, confidentiality may be breached.

How Does Counseling Work?

Full-time and part-time undergraduate and graduate students taking at least six credits are eligible to access CAPS services. Students may have one initial consultation or phone screening each semester, during which time the counselor makes a clinical recommendation. The most common recommendations are a course of brief group and/or individual therapy at CAPS or a referral to psychological and/or psychiatric treatment off-campus; CAPS services are time-limited in nature and help students focus on identified goals and objectives to address their main concern(s). It is not unusual for students to be referred to an off-campus provider for psychological and/or psychiatric treatment. The most common reasons for referring a student off campus are as follows:

1. The student's concerns are so significant that he/she requires more intensive treatment than CAPS is able to provide.
2. The student does not necessarily have severe issues/concerns, but could benefit from more ongoing support, such as longer-term therapy during their years at UHart. Oftentimes, these students have already completed at least one course of brief treatment at CAPS and are seeking continued services.
3. The student is currently taking psychotropic medication, or has taken psychotropic medication in the past, and is seeking a psychiatric evaluation and/or ongoing medication management.

CAPS has a psychiatric resident on staff about 3 hours per week. Appointments with our psychiatric resident are primarily reserved for students who have never taken psychotropic medications currently or in the past. CAPS counselors will work with students to help facilitate referrals to off-campus therapists and psychiatrists. While walk-in appointments at CAPS are reserved for emergencies only (such as potential risk to self or others), an initial appointment with a counselor may be arranged easily by calling the CAPS office at 860.768.4482, emailing Director Dr. Jeff Burda (burda@hartford.edu) or by stopping by Gengras Student Union room 313.

Online Supports for Students

Talk Campus: TalkCampus app is a 24/7 global mental health support network, uniquely designed for the UHart community. Students can seek peer-to-peer mental health support around the world, as well as learn about different health topics through the app's wellness resource center. More information on how students can access this service can be found [here](#).

Kognito: Kognito Mental Health Training for students is an interactive avatar simulation training to help guide students on how to have facilitated conversations around supporting their peers through life's stressors, in addition to supporting their own wellbeing. Kognito aims to increase knowledge and awareness about student mental health and suicide prevention, educate about warning signs of psychological distress, including verbal and non-verbal cues; The training also helps students build resilience, by helping them prepare a wellness plan to follow. Once an account is created, the online training takes about 20-45 minutes to complete. During the training, you may log in and out, as needed, and the account will remain intact, once completed. Get started today: [Kognito Training](https://www.kognito.com) or [Hartford.kognito.com](https://www.kognito.com), and set up your free account with your HawkMail credentials.

Any student seeking or requiring off-campus psychological or psychiatric services may consider searching Thriving Campus: <https://hartford.thrivingcampus.com/> or Psychology Today: <https://www.psychologytoday.com/>. Thriving Campus is a directory of providers in the surrounding community who treat college-age students. Psychology Today is a popular search engine for finding therapists across the country.

Psychological Emergencies Policy Statement

In cases when a student who is on campus presents as potential imminent risk of harming/killing themselves or others, or is gravely disabled by psychological distress and/or intoxication, concerned faculty, staff, or students should contact our Public Safety Department immediately (860-768-7777). If the student is off campus, concerned parties should call 911.

Public Safety officers will respond to situation as appropriate and assess for safety of student and others. If Public Safety determines the student is an imminent danger to themselves or others, Public Safety will contact Hartford Police Department. Mobile Crisis responders will then come to campus to evaluate student and determine if the student needs to be transported to the hospital for further evaluation and possible admission to the hospital for safety purposes. Students deemed high risk will be transported by ambulance to local

hospital voluntarily, or in rare cases, involuntarily. Regarding the latter, Hartford Police Department may decide to institute an involuntary psychiatric transport and hold as needed to keep the student and/or others safe.

If Public Safety officers, after having conducted an initial risk assessment on student of concern, remain undecided about whether or not the student should be transported to the hospital, Public Safety will contact the Counseling and Psychological Services (CAPS) clinician on-call for a consultation. The CAPS clinician on-call will consult with Public Safety and other parties present (often Office of Residential Life) and decide if the student should be transported to the hospital for further evaluation.

Medical Leave of Absence

A number of students experience periods of medical or psychological distress during their years at the University. During such periods, the vast majority of students are able to continue their studies and benefit from the structure and support of the collegiate environment. The Office of Counseling and Psychological Services and the Health Services departments are committed to providing evaluation, treatment, and referral services designed to facilitate the continued participation of students in University life while they are dealing with these medical or psychological issues.

Occasionally, students experience medical or psychological problems severe enough to require more intensive treatment or time away from the University environment. This policy is intended to ease the departure process and facilitate the student's return to the University when enrollment needs to be interrupted for a period of time.

Requesting a Leave

Students needing to interrupt their studies for a personal matter, may request to be placed on a medical leave of absence upon the written recommendation of a staff member from the Office of Counseling and Psychological Services, a private therapist, or a medical provider. Students requesting a medical leave of absence must present a statement from their attending physician, which will be reviewed and acted upon by the Associate Vice President of Student Success, or designee. Students on medical leave of absence remain matriculated at the University for up to two semesters after the approved leave of absence and are not required to reapply for admission during that time. Students participate in the normal registration and room-selection process in absentia, are eligible for tuition and fee refunds according to the University's published refund policy, and are informed of the implications of the leave on their financial aid packages. It is the student's responsibility to contact financial aid to determine what, if any, impact the leave will have on their financial aid for the semester.

Returning to the University

Students returning from a medical leave of absence will be required to submit a return to campus form (available in the Dean of Students Office) completed by a qualified licensed professional; to meet with the Associate Vice President of Student Success, or designee, and to decide when appropriate, for on or off-campus support services tailored to their individual needs.

Required Medical or Psychological Leave of Absence

There may be a rare occasion when a student is required to take a leave of absence based on a thorough review of their case, including recommendations of a staff member from the Office of Counseling and Psychological Services, Student Health Services, or a private physician or therapist in consultation with appropriate staff/offices.

The Associate Vice President of Student Success or designee is responsible for consulting with appropriate offices; notifying individuals/offices that have a need to know; communicating with the student and, if advisable, the family; and managing community reactions when necessary.

All questions and concerns about any potential required medical or psychological leave of absence are to be directed to the Associate Vice President of Student Success.

Health Services

Health Services is proud to partner with Hartford HealthCare to help you feel your best. They are located to the left of the Sports Center and ready to help with your medical needs.

For more information, please visit the [Health Services website](#).

The Office of Student Engagement and Inclusion

The Office of Student Engagement and Inclusion (OSEI) actively demonstrates our commitment to student success by providing dynamic programs, opportunities, and services that support student development and belonging. We embrace four foundational pillars to create a culture of service excellence, cultivate seamless learning experiences, promote engagement in meaningful co-curricular activities, and foster welcoming spaces that encourage a more inclusive, informed and involved community.

Foundational Pillars

Diversity, Equity and Inclusion

Diversity, Equity, and Inclusion (DEI) stands as the cornerstone of our foundational commitments. The Office of Student Engagement and Inclusion (OSEI) commits to full integration, moving away from singularly focused instruction while unabashedly and intentionally weaving DEI into every aspect of the student experience. The OSEI boldly supports and advocates for the comprehensiveness of a diverse community by creating and managing inclusive spaces and equitable systems that unapologetically challenge the status quo.

Leadership

Leadership through the OSEI provides progressive and ongoing learning that cultivates student activism, service to, and empowerment of the University of Hartford community. Students are challenged in a tiered educational system to emerge, engage, excite, and envision their leadership experiences to understand the impact of their voice, navigate nuanced systems, and support the wholeness of a diverse, equitable and inclusive community.

Well-being

The well-being of students is demonstrated through a holistic approach that champions students in mind, body, and spirit. The OSEI promotes well-being through the lens of the individual experience and intersecting identities while advocating for belonging and connectedness through supportive structures rooted in DEI.

Citizenship

Citizenship affirms the commitment of the OSEI to DEI by purposefully engaging students in a world that amplifies differences by acknowledging our shared humanity. The OSEI is dedicated to viewing the world through multiple perspectives which helps students draw conclusions about the environment in which they learn, live and work. Students recognize that it is their responsibility to be self-aware and civically engaged to lead and work toward a more equitable, just, and inclusive world.

Our Services

- [Community Service and Volunteer Opportunities](#)
- [Commuter Student Services](#)
- [Diversity, Equity, and Inclusion Initiatives](#)
- [Fraternity and Sorority Life](#)
- Empowered Leaders Student Leadership Development
- [Religious Life](#)
- [Student Centers](#)
- [Student Government Association](#)
- [Student Organizations Support](#)
- [The Nosh food pantry](#)

Where is the Office of Student Engagement and Inclusion located?

- Office location: Gengras Student Union Suite 205
- Office hours: Monday—Friday, 8:30 a.m.–6 p.m.

- Phone: 860.768.5409
- Email: SEI@hartford.edu
- Connect with the Office:
 - Facebook: @uhartstudentengagement
 - Instagram: @uhartosei

For more information visit us: <https://hartford.presence.io/>

Campus Religious Life

The Office of Student Engagement and Inclusion supports Campus Religious Life via three recognized religious affiliates:

Catholic Campus Ministry

Catholic Campus Ministry at the University of Hartford is a ministry of the Archdiocese of Hartford. Catholic Campus Ministry provides a welcoming space for students, alumni, faculty, and staff to celebrate, explore, or nurture faith in the Catholic tradition and deepen their relationship with Christ in the community of the Church. The Catholic Center across from the main entrance to campus (207 Bloomfield Avenue) offers weekly Mass, Scripture studies, small faith groups, retreats, community service opportunities, and social connections through the student group The Newman Club. All students are welcome at the Center during open hours and for all events and services. For more information, visit our website at:

<https://www.hartford.edu/student-life/clubs-activities/spiritual-life/catholic-campus-ministry/>

Chabad Chevra

Chabad Chevra at the University of Hartford seeks to be a “home away from home” and strives to foster a familial environment, emphasizing tradition and Jewish unity. Chabad Chevra was founded to serve the religious, educational, and social needs of the University of Hartford community.

For more information, visit the Chabad House, call 860.997.2921, or email ykulek@hartford.edu, follow on Facebook [fb.com/chabadchevra](https://www.facebook.com/chabadchevra)

Protestant Campus Ministry

Reverend F. Gary Knighton is the Protestant chaplain for the campus. He is available for spiritual formation and provides spiritual guidance for students and faculty/administration personnel. Pastor Knighton supports the efforts of the Fellowship of Christian Athletes, IntersVarsity Christian Fellowship, and the Gospel Choir. An essential function of the ministry is to link students with local area churches to be a part of during their time on campus. Services are held on Tuesday nights at 7pm for weekly worship services. Email Pastor Knighton at pcm@hartford.edu or call 860.819.9798.

Hillel: The Center for Jewish Campus Life

University of Hartford Hillel is committed to providing opportunities for students to celebrate, discover, and experience Judaism in a pluralistic and welcoming environment. At Hillel, you do not have to be religious, go to day school, or attend Jewish summer camp to fit in. All students are welcome—some come to study, others to join to pray, learn, or help change the world through tikkun olam. Hillel provides a safe, supportive, and inclusive environment for students to consider new ideas, celebrate Jewish life, meet new friends, and practice their leadership skills. The Hillel Campus Center lounge is located on the ground floor of Park River Apartments, across from Lincoln Theater. Hillel's full-time director and engagement manager are available for counseling or to simply be a friendly face on campus. For information go to [our website](#), email us at Hillel@hartford.edu, or call 860-768-7956.

The Nosh (food pantry)

The Nosh, located in Gengras Student Union (GSU) room 341, is a Connecticut Foodshare approved pantry that has met all Foodshare certifications and food safety requirements. It serves all members of the University of Hartford campus community. The Nosh is managed by the Office of Student Engagement and Inclusion (OSEI) with support from the Food Pantry Committee.

Donations of *any* food that is “shelf-stable” or nonperishable that hasn’t reached its “sell-by” date are welcomed, as well as toiletries, feminine hygiene products, personal care items, household cleaning products, ...etc. Anyone interested in donating to the pantry can bring items to GSU 205, or if in need of items can stop by GSU 341 anytime during the GSU hours of operation.

Residential Life

Living on campus is an important part of students’ University of Hartford educational experience. National studies have shown college students who live on campus have higher grade point averages, are more involved in campus activities, take advantage of more campus resources, and are more likely to graduate than those who live off campus.

The Office of Residential Life (ORL) is committed to providing undergraduate and graduate students with an intentional on-campus housing experience that promotes academic and social success. The ORL does this by creating opportunities for residential students to make connections with other residential students, become actively involved in their residential and campus community, and live according to the shared values of the University of Hartford.

To maintain a strong community with an atmosphere conducive to academic excellence, there are policies and procedures. These policies and procedures encourage personal accountability and responsibility to ensure every student has a recognized and rightful place in their community.

Housing Information

Students who plan to live on-campus must complete a [Housing Application](#) annually. The Housing Application is completed electronically through the StarRez housing portal. Additional information about the application process, including deadlines, is available on the [Housing website](#).

Students must complete a [Housing Agreement](#) annually as part of the Housing Application process. The Housing Agreement is entered into and between the University and student (or student’s parent or legal guardian if they are a minor) subject to the terms and conditions in this Agreement. The Housing Agreement outlines information about the general terms and conditions, duration of agreement, and dates of occupancy; housing assignments; fees and charges; the [housing requirement](#); the meal plan requirement; the [residential housing cancellation policy](#); release from agreement; termination of agreement; housing policies and procedures; resident health and safety; and other miscellaneous information. The Housing Agreement is signed electronically through the StarRez housing portal. Students can view their completed Agreement in the Housing Portal at any time.

The ORL offers a variety of different housing options including traditional residence halls, suites, and apartments, as well as single and double-occupancy bedrooms. Information regarding housing options for first year, returning and transfer, and graduate students is available on the [Housing website](#).

The University uses email as the official and preferred method of communication.

Office Services

The ORL offers a number of different services. Students, families, community members and conference housing guests should contact the ORL for assistance with, as well as any questions regarding the following:

- Student move-in/move-out
- Medical housing
- Lock-outs
- **Lost or broken key(s)**
- **Card access to residential spaces**
- **Housing selection and assignments**
- **Roommate and community conflicts**
- **Room changes**
- Residential guests
- Health & safety inspections
- Community development activities and programs
- Residential Life Programming Committee (RLPC)
- Space reservations in or around a residential area
- Student and residential community concerns

- Yellow moving carts Space reservations in or around a residential area
- Summer conference housing
- Other Housing-related questions

Office Information

Office Location: Lower-level of F Neighborhood (Barnard Hall)
Office Phone Number: 860.768.7792
Office Email: ResLife@hartford.edu

Residential Life Policies

Students who live on-campus agree to read and comply with all rules, regulations, policies, and addendums set forth in [The Source](#), and on the [University website](#), as well as any documentation provided by the ORL. Students who violate these may be referred to the Office of Student Conduct and Conflict Resolution. Students found responsible are subject to the disciplinary sanctions outlined in [The Source](#). In addition, some forms of misconduct (possession of illegal drugs, etc.) also violate state and federal laws and Public Safety may involve local law enforcement.

Air Conditioning

Students cannot install air conditioning units in Regents Park, Park River, Hawk Hall, or A-F neighborhoods.

Students living in the Village Apartments (VAs) are permitted to bring and use standing air conditioning units as long as they meet the following requirements.

- Units must be portable (no window mounted units), UL approved, self-evaporating and under 12,000 BTUs.
- Units must be installed properly and plugged into the designated outlet(s) in the apartment.
- Units must be cleaned regularly.
- Units are only used Apr. 1 – Oct. 31. Units must be removed from VA windows and stored in the housing unit Nov. 1 – Mar. 31.

Window air conditioning units are not permitted anywhere on campus.

Students are responsible for any damage associated with the installation and/or use of standing air conditioning units. Any units that do not meet these requirements may be confiscated.

Alcohol Storage & Consumption in 'Mixed-Age' Rooms

A 'mixed age' room is where students who are 21 years of age or older and students who are under 21 years of age are assigned to the same room, suite, and/or apartment. Students who are 21 years of age or older cannot provide alcohol to room/suite/apartment-mates who are under 21 years of age. Students who are under 21 years of age cannot possess or consume alcohol.

Storage of Alcohol

- Traditional residence halls: alcohol must be stored on the side of the room belonging to the student who is 21 years of age or older.
- Suites and apartments: alcohol must be stored in the bedroom, and when applicable also the side of the bedroom, belonging to any students who are 21 years of age or older. Alcohol cannot be stored in common living spaces, including refrigerators.

Consumption of Alcohol

- Open containers should not exceed the number of those present who are 21 years of age or older.

Alterations & Damages

Students cannot move or remove University-owned property from any area the ORL has designated for the property's specific use. This includes, but is not limited to, removing window screens and moving lounge furniture. Students must also obtain written consent from the ORL before making any change or alteration to residential spaces. This includes, but is not limited to, adding or changing any lock, dismantling,

disassembling, or changing in any way equipment or furniture, altering any heating device or light fixture, painting any surface, installing any antenna or satellite dish, and placing, affixing, or attaching any article to any floor, wall, ceiling, furniture, or fixture.

Bicycles & Scooters

Bicycles and scooters must be stored in student rooms or in bicycle racks. If stored in a student room, they cannot impede student egress. They cannot be stored in the breezeways of the Village quads, or any public space (lounges, basements, stairwells, etc.) in residential areas. Bicycles and scooters cannot be ridden in any residential building. It is strongly recommended students keep bicycles and scooters locked at all times, as well as register bicycles and scooters with Public Safety.

Cleaning & Waste Removal

Students are responsible for cleaning and removing waste – trash and recycling, from their assigned housing unit. This includes storing and disposing of food properly to prevent insect and pest infestation. Students are responsible for providing their own cleaning supplies (paper towels, broom, etc.). Students in suites and apartments are responsible for cleaning common spaces (living room, bathroom, kitchen, etc.) and providing their own bathroom supplies (soap, toilet paper, etc.). Aramark Facilities regularly cleans entryways, hallways, and other common spaces in residential areas, as well as the shared bathrooms in Hawk Hall and A-F Neighborhoods.

Under no circumstances may students leave waste in entryways, hallways, stairways or landings, or outside; students who do not immediately dispose of waste in designated dumpsters and recycling receptacles will be assessed a fine of \$100 and will be charged for the removal of the waste.

Decorations

Students can decorate housing units and common areas, provided decorations do not restrict access to and from these public areas. Decorations cannot be attached to or interfere with light fixtures, smoke detectors, sprinkler heads, and exit signs. Items cannot be affixed to the ceiling or fire doors. Only 25% of each room/suite/apartment door may be covered and coverings cannot be flammable [see definition below] or impede egress. Students cannot paint windows, common area doors, and walls. No live or cut trees are allowed in residential areas; artificial trees are permitted.

Driving on Walkways & Service Roads

Walkways and service/emergency accesses located in front of the residence halls are off limits to all but service vehicles. Vehicles in these areas are subject to ticketing or towing by Public Safety.

Flammable Materials

Flammable liquids are not permitted in any residential areas. Cloth and other flammable materials may not be hung on walls or ceilings. Flammable or wet materials may not be hung above heaters due to fire hazard. Storing or possessing gasoline, including gasoline-powered machines, or other combustibles or explosive chemicals, fireworks, candles, incense, oil lamps, oil warmers, or other flammables is not allowed in any residential area. Producing an open flame in or around the residence halls is not permitted. Grills that are used for outdoor grilling are not allowed in, near, or around the residence halls due to fire codes in Hartford and West Hartford. Unauthorized grills will be confiscated and discarded. A member of the Residential Life staff or Public Safety will address fire code violations.

Furnishings & Room Use

Each housing unit has a bed, mattress, desk, desk chair, drawers or shelves, and closet space for each resident. Suites and apartments are fully furnished and contain dining and living room furniture. Furnishings provided must remain in the assigned housing unit at all times.

Guests

Students must abide by the [Residential Life Guest Policy](#) and are responsible for the actions of guests (other current residential or commuter students) in their housing unit and building, as well as the actions of guests who are not members of the University community anywhere on campus.

Health & Safety Inspections

Students are expected to reasonably maintain their assigned living space and common areas relative to order, cleanliness, and safety. The ORL or University employees will conduct regular inspections to examine (or have examined) housing units for compliance with health and safety standards, as well as to assess the condition of university-owned furniture and fixtures. These inspections may be unannounced.

Prohibited items and other health and safety hazards in plain view during inspections may be confiscated from students' living spaces by Residential Life team members or Public Safety without a search permit. Items that are confiscated will be stored, destroyed, or discarded, as appropriate. A notice will be left anytime items are confiscated with instructions on how to claim eligible item(s).

Students will be held financially accountable for the repair or replacement cost of any damage to their living space or furnishings therein. If a room/common area/bathroom is found to be unsanitary during an inspection, students may be billed for excessive cleaning, including the moving of student belongings or the removal of student belongings/trash left behind. When two or more students occupy the same housing unit and responsibility cannot be determined, the cleaning charge will be assessed equally among the students.

Keys

The ORL issues the appropriate key(s) [key card for Hawk Hall residents] to a student's housing unit at the time of move-in. The key(s) must be returned at the time of move-out. Keys may not be duplicated, nor transferred, loaned, or given to other persons. Lost keys should be reported immediately to the ORL. Failure to return the issued key(s) will result in a lock change fee.

Locking & Propping Doors

All room/suite/apartment, entrance and hallway doors must be closed and locked at all times. Propping open or failing to lock any door is prohibited. Tampering with or disabling electronic door security devices (card readers, keyless entry, prop monitors, etc.) is also prohibited.

Offensive Odors

An offensive odor is an odor or aroma of such intensity that it becomes apparent and is bothersome to others. Any odor (perfume, air-freshening spray, food, large amounts of dirty laundry, body odor, etc.) can become offensive when it is too strong. The ORL will address offensive odors when complaints are received.

Pets

Pets are not permitted in housing units, with the exception of non-lethal fish in 20-gallon or less aquariums. No other pets or animals are permitted at any time, even for a brief visit.

Additional information regarding assistance animals can be found on the [Access-Ability Services](#) website.

Permitted & Prohibited Items

See the What to Bring section on the [Move-In Information](#) webpage for information regarding items permitted and prohibited in residential spaces.

Quiet & Courtesy Hours

Students are responsible for maintaining a residential environment that is conducive to study and sleep.

Quiet hours are in effect Sunday–Thursday 10 p.m.–10 a.m. and Friday–Saturday 1 a.m.–10 a.m. 24-hour quiet hours are in effect during final exam periods each semester, beginning Study Day until halls close for the semester.

Courtesy hours are in effect 24 hours a day. Students are expected to comply with reasonable requests to reduce or minimize the noise they are making. Musical instruments that make noise should not be played in rooms/suites/apartments. Stereos should not be amplified to outside areas.

Resident Property Loss/Liability

The University assumes no legal obligation for damage, theft, or loss of personal property. Students are strongly encouraged to:

- Obtain appropriate renter's/personal liability insurance (i.e. [GradGuard](#))
- Not bring items of extraordinary financial or sentimental value to campus
- Maintain an inventory of all personal belongings and applicable serial numbers

Roofs & Exterior Walls

Students are prohibited from accessing roofs, throwing items onto the roof of any building, and climbing or scaling exterior building walls.

Room Entry

The University respects and appreciates a Resident's right to privacy. A student's room/suite/apartment is considered their private domain and will not be entered without permission, except in the following circumstances:

- If there is reason to believe that a threat to the health, welfare, or safety of any person or property exists.
- Enforcement of University policies as stated in [The Source](#) and on the [University website](#), as well as any documentation provided by the ORL
- Performance of maintenance/custodial services and inspections
- Health and Safety Inspections
- Closing inspections each semester (Thanksgiving, Winter Break, Spring Break, May Closing)
- When a search permit is issued for the search and/or seizure of property
- For nuisance noise (e.g., alarm clock, unattended music, etc.)

After a work request is submitted, facilities department staff will enter the space to conduct the work. Facilities staff typically complete work in student rooms Monday-Friday, 9 a.m.- 4:30 p.m., except in emergency situations.

Facilities staff will not move personal belongings unless it is necessary to complete the work. Students should move/remove all belongings around the area to be repaired and notify their room/suite-/apartment-mates when a work request has been submitted.

Student rooms may be entered without consent when there is a reason to believe an emergency condition exists. Authorized personnel will enter to protect the health or safety of persons, to make emergency repairs to university facilities, and/or to avoid damage to university and student property.

Closed areas, such as closets and drawers may be opened during the execution of a Search Permit

During break periods, the University reserves the right to inspect, maintain, and make repairs in residence hall rooms. In addition, the University reserves the right to replace damaged or obsolete furniture and to remove from the room, without the occupant's permission, any objects or materials which constitute a safety or sanitation hazard or are University property.

Safety Equipment, Fire Alarms & Fire Drills

Tampering with, obstructing, or affixing objects to fire equipment (sprinklers, detectors, alarms, etc.), hydrant valves, building systems pipes, exit signs, fire extinguishers or activating a false alarm is prohibited. Access to fire exit doors must never be blocked and automatic closure mechanisms must not be propped open. No object of any sort may be placed or stored in entryways, corridors, exit ways, or any other location where it might obstruct immediate access to a fire door or exit. This includes tripping hazards such as rugs or telephone and extension cords.

Students must exit immediately and may not re-enter the building without the direction of authorized University personnel when an alarm sounds. The University conducts fire drills once a semester.

Search Permits & Confiscated Items

A Search Permit must be secured before a search may be conducted of a resident's housing unit by appropriate University staff, in enforcing any regulation or policy that is included in [The Source](#), and on the [University website](#), as well as any documentation provided by the ORL. A Search Authorization Form will be completed for each housing unit being searched. Closed areas, such as closets and drawers may be opened during the execution of a Search Permit. Any item in violation of any regulation or policy that is found is subject to documentation and may be confiscated, even if it was not the initial reason for the search. Items that are confiscated will be stored, destroyed, or discarded, as appropriate. A notice will be left anytime items are confiscated with instructions on how to claim eligible item(s). Eligible items not claimed by May 31 will be discarded.

University Property (Loss and/or Damaged)

Students are liable for any damage to university property and are responsible for paying to restore property to its original condition, except in the event of a natural disaster, even when not present in their room. If it is unclear who damaged items, all of the occupants of a room/suite/apartment will be billed for a share of the repair or replacement. Property belonging to the University must not be moved or taken from areas designated for its specific use, including but not limited to mattresses. Any damage or cleaning costs not attributed to a specific individual(s) will be shared by all residents assigned to the housing unit/area/floor. It is the responsibility of all students in conjunction with staff to report damage to RDs, RAs, and/or Public Safety as soon as possible.

Vaccination Requirement

Students are required to submit proof of any required vaccinations and boosters (meningitis, MMR, Varicella, etc.). Proof of vaccination, or immunization exemption should be uploaded to the Health Services portal before moving into housing. See the [Immunization and Health Forms](#) webpage for more information.

Windows & Security Screens

Throwing or dropping any item from, entering or exiting a room/suite/apartment, and hanging anything outside of a window is prohibited. Screens (including security) cannot be removed and must be closed and locked at all times. Students will be held responsible for the cost of any damage to windows and/or screens.

STUDENT ACADEMIC CONDUCT

Academic Honesty Policy

A university is a community of learners. Learners at the University of Hartford consist of students, faculty and staff, seeking academic and personal advancement. Academic and personal advancement is based on honest intellectual endeavors and the resulting creative achievement. Integrity in those endeavors is the foundation upon which that advancement is built. While inspiration and insight spring forth from the work of others, the work product must always be one's own. One's sense of integrity requires that proper credit be given where credit is due.

The purpose of the academic honesty policy is to provide a clear statement to students and faculty of the University's expectations regarding academic honesty and to set forth procedures for the enforcement of that policy. The items listed in the policy below are exemplar and not intended to be exhaustive. The procedures in this Academic Honesty Policy are administrative functions and are not subject to the same rules as in criminal or civil proceedings.

Throughout the following policy, the term "college" refers to any one of the schools or colleges of the University. The term "University-wide program" refers to programs such as Multi Media Web Design and Development or the Bachelor of University Studies that do not reside in a college. The term "department chair" refers to a department chair or, in the case of colleges that do not have departments, the equivalent to a department chair.

Promotion and Support of Integrity

Members of the community should support the general culture of integrity at the University of Hartford by maintaining an atmosphere of honesty and integrity on campus, and by talking about the value of integrity to one's educational experience and individual development.

Faculty members have a unique opportunity to promote the policy. They are encouraged to do so by:

- Including a description of the Academic Honesty Policy and other materials promoting academic integrity on each course syllabus.
- Discussing and reviewing the importance of academic honesty and integrity with students, and reminding students that they must do their own work.
- Providing to students in writing the requirements and expectations for each academic assignment, including what practices and resources are authorized, to help students avoid inadvertent academic integrity violations.

Student's Role:

- Students are expected to take personal responsibility for their intellectual work and to respect and acknowledge the ideas of others. Academic honesty means doing one's own work and giving proper credit to others whose work and thoughts are drawn upon. It is the responsibility of each student to become familiar with what constitutes academic dishonesty and to avoid all forms of cheating and plagiarism. Students may not engage in any form of academic misconduct and are responsible for learning how to present the ideas of others in their own work and avoid all other forms of academic misconduct. For current documentation practices, consult the instructor or a style manual (e.g., APA, MLA).

Policy

The following acts, when committed by a student either in an online/virtual class or in-person class, shall constitute academic dishonesty:

Cheating: Cheating includes the intentional use of unauthorized materials, information, notes, study aids or other devices or materials in any academic exercise, or attempts thereof. The following list of behaviors that constitute cheating should not be regarded as all inclusive:

- Receiving unauthorized assistance during an exam, consulting materials not sanctioned by the professor and made available to the whole class during an assessment or copying information from another student's response
- The acquisition, possession, or use of improperly obtained examinations, assignments, or papers completed by another person
- The receiving of unauthorized information related to an examination
- The use of another person as a substitute, or acting as a substitute, in any exam or academic evaluation

Plagiarism: Plagiarism includes the copying of the language, structure, programming, computer code, ideas, and/or thoughts of another and passing off the same as one's own original work, or attempts thereof. It also includes submitting the work of another person, in whole or in part, no matter how it was obtained, as one's own, or the use of unauthorized sources in the preparation of an assignment.

The following standards should guide the practice of the proper citation of sources:

- The source of every quotation, paraphrase, or statement of fact that is not common knowledge must be acknowledged by a footnote or in-text citation.
- Direct quotations must be enclosed in quotation marks and must faithfully and exactly reproduce the wording of the original.
- Paraphrases may not reproduce any of the language of the original source. They must be rewritten entirely in the student's own words so that no part of the source's own language remains. Failure to do this is the most common form of plagiarism.
- Any sequence of ideas drawn from a particular source must be accompanied by an appropriate citation that acknowledges the source's intellectual contribution.
- In general, acts of plagiarism that show evidence of an intent to deceive will be treated as more serious offenses than those that are the result of unintentional error.

Falsification: Falsification includes the statement of any untruth, either verbally or in writing, with respect to any element of one's academic work, or attempts thereof.

Fabrication: Fabrication includes making up data and results, and recording or reporting them, or submitting fabricated documents, or attempts thereof.

Multiple Submission: Multiple submission involves the submission for credit - without authorization from the instructor receiving the work - of substantial portions of any work (including oral reports) previously submitted for credit at any academic institution or in another course at the University of Hartford, or attempts thereof.

Facilitating Academic Dishonesty: Facilitation can include intentionally helping another person to engage in an act of academic misconduct, or attempts thereof.

Acts of dishonesty not addressed in this policy may be referred to the Office of Student Conduct and Conflict Resolution.

Procedure for a Violation of the Honesty Policy

If an instructor becomes aware of a violation, the following procedures shall be followed:

Step 1.

The complainant (instructor or University official) must present the charge and evidence to the student in private conference within ten working days* of the discovery of the alleged violation. The private conference should be in person whenever possible, but when necessary by electronic means. During this conference, the instructor decides at their discretion whether to pursue an informal or a formal resolution. This determination will be made based on the complainant's judgment about the intentionality and impact of the action. It should be noted that it is the complainant's discretion to follow an informal or formal resolution process.

The informal resolution process is appropriate for any violation that was a result of a genuine misunderstanding and/or appropriately minor. An example of what may lead to an informal resolution is unintentional plagiarism due to not citing on a first writing assignment in the course requiring the use of external sources. Another example might be a student copying part of the work of another student on a first assignment on which collaboration is allowed but student writing is expected to be independent. Informal resolutions will occur between the complainant and student and will include an educational intervention (e.g., student will rewrite the paper) and may include a grading penalty. Informal resolutions will not be documented beyond the instructor files. If the student is not compliant with the terms of an informal resolution, the complainant may seek a formal resolution.

The formal resolution process is appropriate for any violation reflecting intentionality and/or a significant impact. If a faculty member is considering a formal resolution, they should consult with their chair or director as appropriate. Formal complaints will be documented by the instructor using a University reporting form. This reporting form will be kept in a confidential database in the Provost's office. If the complaints are resolved between the complainant and the accused, the reporting form will include the educational intervention (e.g., student rewrites a paper, student completes an academic honesty course, etc.) and grade-associated penalty assigned by the instructor (such a penalty cannot exceed a failing grade in the course.) Students receiving the penalty of a failing grade during the withdrawal period will not be allowed to drop the course to avoid the grading penalty. Once a resolution is agreed upon, the college Academic Standing Committee (ASC) Chair will review to see if there were prior cases. If so, the ASC may impose a stronger course of action as described in Step 8.b.iii below. This action of the ASC must be completed within 10 working days of the formal resolution being agreed upon by both complainant and student.

Step 2.

If Step 1 does not resolve the situation, then the accused, may file a written appeal to the chair of the unit in which the course is taught or with the director of the relevant University-wide program within ten working days.

A meeting is held with the department chair, complainant, and accused within ten working days. The meeting should be in person whenever possible, but when necessary by electronic means. If the complainant is the department chair, then the meeting is held with the Dean of the unit in which the course is taught or the director of the relevant University-wide program.

Step 3.

If this meeting does not resolve the situation, then the accused, may file a written appeal with the Dean of the unit in which the course is taught or with the director of the relevant University-wide program within ten working days. The Dean or Director shall ensure that both parties receive copies of the appeal as soon as possible. If the student is matriculated in a college or in a University-wide program other than that in which the violation occurs, a written copy of the appeal shall be sent to the Dean of the college of matriculation or Director of the program of matriculation.

Step 4.

The Dean or Director of a University-wide program with whom the appeal is filed shall call for a meeting of the College Academic Standing Committee (ASC) to be held within twenty working days of receiving the appeal. When applicable, the University-wide program Curriculum Committee, shall function as an ASC.

Step 5.

The Academic Standing Committee, having received the written complaint from the Dean or Director of a University-wide program, shall:

- (a) inform both parties in writing five working days prior to the meeting of the time, date, place of the meeting, and
- (b) invite the Associate Vice President of the Division of Student Success, and the appropriate College Dean(s), and/or the Director of the University wide program (when relevant) to attend, (with voice but not vote).
- (c) Inform both parties that they may bring witnesses to the ASC meeting.

Step 6.

For the ASC meeting, the student shall have the right to select a meeting aide. If the student chooses to have a meeting aide, it is the student's responsibility to inform the chair of the college ASC, and to inform the meeting aide of the date and time of the ASC meeting. The meeting aide shall not be licensed in the field of law, shall be a current member of the University community (limited to faculty, staff, and students), and not otherwise be involved in the case. The meeting aide shall not address the committee or otherwise directly participate, but the student may request a short recess to consult the meeting aide.

Step 7.

The ASC Meeting:

- (a) No member of the committee who is otherwise involved in the alleged violation shall sit in judgment during the meeting.
- (b) The meeting shall be closed to all non-participants.
- (c) Both parties shall be afforded the opportunity to speak, to present evidence and witnesses, and to hear and question adverse witnesses.
- (d) The committee's recommendation must be made within ten working days of the initial ASC meeting to the appropriate Dean or Director of a University-wide program.
- (e) All of the proceedings pursuant to the investigation of an alleged violation shall be carried forward in a confidential manner. There shall be no general announcement of the identity of the student(s) charged with the violation, or of the recommendation of the committee.

Step 8.

After duly investigating the reports received, hearing the statements of the accused and such other persons as may testify, and hearing other relevant evidence, the ASC shall recommend:

- (a) that the charges be dismissed or upheld
- (b) If upheld, the student is considered guilty of the alleged violation by a preponderance of the

evidence. At this point, ASC will contact the Provost's Office to see if there were previous documented cases of academic misconduct for the student. If so, the ASC will take that into consideration when discussing an action.

After deliberation, one or more of the following actions will be taken:

- i. the instructor's penalty shall be upheld.
- ii. the instructor's penalty shall be modified and reduced (for example, from an "F" in the course to "0%" on the assignment.)
- iii. the instructor's penalty shall be modified and increased. The new penalty may be (but not limited to):
 - A) the student be restricted from dropping the course with a W and be required to receive the grade assigned for the credit received.
 - B) the student be assigned a grade of "0%" for the specific assignment.
 - C) the student be assigned a grade of "F" for the entire course.
 - D) the student be suspended:
 - (1) for the remainder of the current semester, losing credit for the current academic program, or
 - (2) for the following semester or year
 - E) the student be dismissed from the University, and the dismissal be entered on the student's permanent academic record (transcript original), maintained by the Registrar.

Step 9.

The chair of the ASC Committee shall present the recommendation in writing to the Dean or University-wide Program Director who convened the committee, the student, the original complainant, the Dean of the student's college of matriculation or the Director of the University-wide program where the misconduct occurred.

The Dean of the student's college of matriculation or the Director of the student's University-wide program of matriculation shall be responsible for seeing that the recommendation is carried out, subject to the student's right of appeal set forth in Step 10, below. The Dean or Director shall also provide the student's academic advisor with a confidential report of the recommendation and action taken. In the case of non-matriculated students, the Dean or the Director of the course where the misconduct occurred shall be responsible for seeing that the recommendation is carried out subject to the student's right of appeal.

Step 10. - Appeal to the Provost:

If the student finds the action unacceptable, the student may appeal to the Provost within five working days after notification. The chair of the ASC shall forward the recommendation and all relevant material to the Provost for consideration and action. Appeals will be considered only on the following bases:

- (a) the existence of newly discovered evidence not available at the time of the hearing/decision;
- (b) the imposition of an unreasonable penalty or sanction;
- (c) a substantive violation, mistake, or error in the procedures established herein has occurred, which would have significantly altered the outcome of the meeting provided for above. The Provost may request additional information from the appellant and may exercise any of the following options: affirm, modify, or reverse any part of the original decision; however, no modifications may be made so as to increase the sanction of penalty.

STUDENT CODE OF CONDUCT

I. Introduction

Academic institutions exist for the transmission of knowledge, the pursuit of truth, the development of the whole student, and the betterment of society. Free inquiry and free expression are indispensable to the attainment of these goals. As members of the academic community, students should be encouraged to develop the capacity for critical judgment and to engage in a sustained and independent search for truth. The University strives to maintain an educational community which fosters the development of students who are ethically sensitive and responsible persons. Thus, the primary goal for the administration of discipline under the Code is to develop ethically responsible students, as well as to protect the campus community. Those persons responsible for the administration of this Code shall make reasonable efforts to foster students' personal and social growth. The purpose of this document is to set forth the specific authority and responsibility of the University in maintaining social discipline, the educational process in determining student accountability for violating the regulations, and the proper procedures to be followed in the process which protects the respondent from unfair impositions of penalties and sanctions. University of Hartford students are responsible for knowing the information, policies and procedures outlined in the Student Code of Conduct. The University reserves the right to make changes to this code as necessary and once those changes are posted online, they are in effect. Students are encouraged to check the University of Hartford's website for updated versions of all policies and procedures.

II. Basic Premise

The University has the power and responsibility to take proper disciplinary action against students whose behavior threatens or disrupts the mission of the University. This is the general principle governing the jurisdiction of the disciplinary authorities of the University. It means that the disciplinary powers of the University extend to behavior that disrupts the educational process and other activities that are recognized as the lawful mission of the University. It also means that it extends to behavior that violates the peace and order of the University in such a manner that members of the University cannot go about their proper business secure in their persons and property. Behaviors that violate the Code of Student Conduct may also violate criminal or civil law, and as such may be additionally subject to proceedings under the external justice system. The Code of Student Conduct in no way precludes a person who incurs damage or injury from seeking redress in the civil or criminal courts. Students have responsibility for knowing and abiding by the policies of the University.

III. Authority and Responsibility

Daily responsibility for good conduct rests with students as individuals. All members of the University community are expected to use reasonable judgment in their daily campus life and to show due concern for the welfare and rights of others. The ultimate responsibility and authority to enforce the Code resides with the President of the University of Hartford. The President may, and has, delegated responsibility for the administration of the Code of Student Conduct to the Dean of Students. The Dean of Students, in turn, delegates the authority to authorized and responsible staff for the implementation and enforcement of the Code of Student Conduct. This responsibility includes formulating and implementing appropriate policies and procedures, in conjunction with other appropriate University bodies, for the consideration of conduct complaints, infractions, and the imposition of sanctions in an efficient, consistent, legal, and equitable manner which supports the University's educational mission.

The University reserves the right to take necessary and appropriate action to protect the safety and well-being of the campus community. The Code of Student Conduct was established in accordance with the concept of "due process." Due process, as used herein, shall mean generally that the student will be notified of a complaint alleging any violation of the Code of Conduct; be provided the opportunity to review the complaint; and, be given an opportunity to respond to the complaint before a decision is rendered. The University retains conduct jurisdiction over students who choose to take a leave of absence, withdraw, or have graduated, for any misconduct that occurred prior to the leave, withdrawal or graduation (including during graduation). If sanctioned, a hold may be placed on the student's ability to re-enroll, conduct certain transactions and/or participate in university events. All sanctions must be satisfied prior to re-enrollment eligibility. In the event of serious misconduct committed while still enrolled but reported after the respondent has graduated, the University may invoke these procedures.

I. Definitions

- A. The term “University” means the University of Hartford.
- B. The term “student” includes all persons taking courses at the University, either full-time or part-time, pursuing undergraduate or graduate/continuing studies and begins once the person has sent the University their deposit. Persons are considered ‘students’ (1) until the end of the person’s associated commencement exercise(s) or (2) whenever representing the University in post-commencement university-sponsored educational programs (i.e., participation in study abroad, club-sponsored trip, athletics competitions etc.), whichever occurs later. Persons who withdraw after allegedly violating the Code of Conduct or who are not officially enrolled for a particular term but who have a continuing relationship with the University, are also considered “students.” This Student Code of Conduct applies at all University locations.
- C. The term “faculty member” means any person hired by the University to conduct classroom or teaching activities or who is otherwise considered by the University to be a member of its faculty.
- D. The term “University official” includes any person employed by the University, performing assigned administrative or professional responsibilities.
- E. The term “member of the University community” includes any person who is a student, faculty member, University official or any other person employed by the University. A person’s status in a particular situation shall be determined by the Executive Director of Student Conduct & Conflict Resolution.
- F. The term “University premises” includes all land, buildings, facilities, and other property in the possession of or owned, used, or controlled by the University (including adjacent streets and sidewalks).
- G. The term “organization” means any number of persons who have complied with the formal requirements for University recognition or registration within a particular College or School, Office of Greek Life, and/or by the Student Government Association (SGA).
- H. The term “hearing officer” means a Division of Student Success professional staff member or designee appointed by the Dean of Students to determine whether a student has violated the Code of Conduct and to recommend and/or impose sanctions when a Code of Conduct violation has been committed.
- I. The term “administrative hearing” means an administrative proceeding implemented to determine responsibility and to devise appropriate resolutions, as needed. Administrative hearings are conducted with a hearing officer and student(s).
- J. The term “Student Conduct Board Hearing” is an administrative proceeding which is implemented to determine responsibility and devise appropriate resolutions. Student Conduct Board Hearings are comprised of University faculty and staff who serve as the hearing officers. The Executive Director of Student Conduct & Conflict Resolution, or designee, will act as the Chair of a Student Conduct Board Hearing.
- K. The term “shall” is used in the imperative sense.
- L. The term “may” is used in the permissive sense.
- M. The Dean of Students or designee and the Executive Director of Student Conduct & Conflict Resolution are the persons designated to be responsible for the administration of the Student Code of Conduct.
- N. The term “policy,” “guidelines,” “rules” means the written regulations of the University as found in, but not limited to, the Student Code of Conduct, The Source, The Bulletin (University Course Catalog), The Housing Agreement, and/or the University website.
- O. The term “cheating” includes, but is not limited to: (1) use of any unauthorized assistance in taking quizzes, tests, or examinations; (2) use of sources beyond those authorized by the instructor in writing papers, preparing reports, solving problems, or carrying out other assignments; (3) the acquisition, without permission, of tests or other academic material belonging to a member of the University faculty or staff (4) engaging in any behavior specifically prohibited by a faculty member in the course syllabus or class discussion.
- P. The term “plagiarism” includes, but is not limited to, the use, by paraphrase or direct quotation, of the published or unpublished work of another person without full and clear acknowledgment. It also includes the unacknowledged use of materials prepared by another person or agency engaged in the selling of term papers or other academic materials.
- Q. The term “complainant” means any person who submits a complaint alleging that a student violated this Code of Conduct. When a student believes that s/he has been a victim of another student’s misconduct, the student who believes s/he has been a victim will have the same rights under this Code of Conduct as are provided to the Complainant, even if another member of the University community submitted the complaint itself.
- R. The term “respondent” means the accused student.
- S. The term “Dean of Students” means the University of Hartford Dean of Students or individual appointed by the President to serve as a designee.

- T. The term 'day' refers to a business day, unless otherwise described.
- U. The term 'in writing' means communication sent via University e-mail or letter via U.S. mail.

II. Code of Conduct Authority

- A. The Dean of Students, or designee, shall determine who serves as hearing and appeal officers.
- B. The Executive Director of the Office of Student Conduct & Conflict Resolution (OSCCR) shall develop policies for the administration of the student conduct system and procedural rules for hearings that are consistent with provisions of the Code of Conduct.
- C. Decisions made by hearing officers shall be final, pending the normal appeal process.

III. Student Conduct Code of Regulations

This section establishes behavioral standards which all students of the University of Hartford are expected to follow. They are made in any exercise of the powers associated with the University's duty to protect its educational purposes by setting and distributing standards of student conduct and scholarship, and by regulating the use of University facilities and premises. Students have a right to expect enforcement of these regulations. The University also has the right to expect students to abide by these regulations in a manner that benefits the responsibilities given to students as members of the University community. Knowledge of these regulations can prove most beneficial to students in utilizing and protecting their rights. It is important to add, however, that unfamiliarity with institutional regulations or rules is not grounds for excusing infractions. Students have an individual obligation to ensure that the Code of Conduct is followed by taking an active role in reporting and discussing violations with the appropriate staff, administrator, or committee when they believe an offense has occurred. The following statements constitute the official record of Student Code of Conduct Regulations at the University of Hartford. Students are expected to abide by these regulations and administrators are required to enforce them. Additional rules and regulations may be promulgated from time to time. The Student Code of Conduct also applies to guests of community members. Hosts of guests may be held accountable for the behavior of their guests.

A student who is found responsible for violation of any Code of Conduct regulation as set forth below shall be subject to the maximum sanction of Expulsion or any lesser sanction authorized by this Code. The University will exercise jurisdiction to the extent practical and possible over all cases alleging violations of this Code of Conduct, including on University premises, in connection with University-sponsored activities (whether on-campus or off-campus), and any conduct that occurs off-campus if the incident poses a threat to the safety or well-being of any member of the University community, the conduct is likely to have a substantial effect on a University-community member's campus life or activities; or the conduct affects a compelling interest of the University.

A. Student Conduct—Rules and Regulations

Any student found to have committed or to have attempted to commit the following misconduct is subject to the disciplinary sanctions outlined in Article VII, sub-section B. The Student Code of Conduct prohibits the following behaviors:

1. Acts of dishonesty, including but not limited to the following:
 - a) Cheating, plagiarism, or other forms of academic dishonesty.
 - b) Knowingly furnishing false information to any University official, faculty member, or office or furnishing false information about the University to anyone.
 - c) Forgery, alteration, or misuse of any University document, record, or instrument of identification.
2. Disruption or obstruction of classes, seminars, research projects, administration, or activities of the University willfully, or through careless disregard of the rights of others.
3. Violation of the University's: ["Title IX Sexual Harassment" and "Community Standards Sexual Misconduct" Policy and Procedures](#).
4. Actual or threatened physical assault, or physical abuse or injury to persons. Threatened physical assault/abuse includes, but is not limited to, intimidation and/or conduct which threatens or endangers the physical health or safety of any person or group. Physical assault/abuse includes, but is not limited to, hitting, kicking, slapping, punching, pushing, and/or spitting on another person or persons.
5. Threatening harm or criminal activity against persons or property.
6. Harassment and/or abusive behavior toward persons. This includes, but is not limited to:
 - a. Intimidation, invasion of privacy, verbal abuse, or any conduct constituting harassment, abuse or threats to the well-being of a person or group, including, but not limited to, communication via electronic means.

- b. Harassment and/or intimidation of persons involved in a campus disciplinary hearing, or of persons of authority who are in the process of discharging their responsibilities.
- 7. Behavior which is disorderly or which unnecessarily infringes on the rights of individuals or groups. Such conduct includes, but is not limited to, unwelcome physical contact, and/or disorderly conduct which is unreasonable for the area, time, or manner in which it occurs.
- 8. Violation of the [Controlled Substance/Drug Policy](#).
- 9. Violation of the [Alcohol Policy](#).
- 10. Behavior or activities committed intentionally, recklessly, or negligently that either cause physical harm or endanger the health or safety of any person. This includes, but is not limited to: arson, tampering/damaging or misusing fire equipment, exit signs, defibrillators, striking others, creating a hazard, intoxication, and other behavior which does, or could, result in harm.
- 11. Attempted or actual theft of and/or damage to property of the University or property of a member of the University community or other personal or public property, on or off campus.
- 12. Violation of the [Hazing Policy](#).
- 13. Failure to comply with directions of University officials or law enforcement officers acting in performance of their duties and/or failure to identify oneself to these persons when requested to do so.
- 14. Unauthorized possession, duplication or use of keys/University ID card to any University premises or unauthorized entry to or use of University premises.
- 15. Unauthorized presence or entry in a University facility or University related premises, and/or the unauthorized attempted entry into a University facility or University-related premises.
- 16. False reporting of an emergency including, but not limited to, activating a fire alarm without evidence of fire and/or false report of a bomb, fire, or other emergency.
- 17. Illegal gambling or betting in any form.
- 18. Unauthorized use or possession of keys or access cards. No one may use or possess any University key without authorization by a University staff member. No student is allowed to duplicate a University key or be in possession of more than one access card.
- 19. Failure to report a violation of the Student Code of Conduct by a student who has witnessed the offense or has reason to believe that an offense has been committed. Students have an obligation to report or discuss such violations with the appropriate staff or administrator in a timely manner. Students, however, are not obligated to testify against themselves.
- 20. Violation of the [Weapons Guidelines](#), as described in *The Source*.
- 21. Rioting, or aiding, abetting, conspiring, encouraging, or participating in a riot.
- 22. Falsification. Knowingly furnishing or possessing false, falsified or forged materials, documents, accounts, records, identification or financial instruments. Falsification may include, but is not limited to: knowingly making false statements to any University staff member in performance of his/her duties, use or possession of a false ID card or, by falsely identifying oneself as a University staff member.
- 23. Unauthorized use of the name or insignia of the University by individuals or groups.
- 24. Misuse of University documents. Including but not limited to: forging, transferring, altering, or otherwise misusing any student fee card, identification card, course registration material, schedule card, other University identification, academic record, or any other document or record.
- 25. Use or attempted use of University property or services in a manner inconsistent with their designated purpose.
- 26. Public Exposure - deliberately and publicly exposing one's intimate body parts, public urination, defecation, and public sex acts.
- 27. Violation of any student conduct code regulation while on disciplinary probation; or, failure to comply with any of the restrictions, conditions, or terms of any sanction resulting from a previously held disciplinary hearing.
- 28. Violation of the [Responsible Technology Use Policy](#).
- 29. Discriminatory behavior based upon race, color, religious creed, age, marital status, national origin, ancestry, sex, gender, sexual orientation, gender identity or expression, disability, genetic information, veteran status, and any other basis protected by law.
- 30. Students are required to engage in responsible social conduct that reflects credit upon the University community and to model good citizenship in any community.
- 31. Violation of rules, regulations, or policies published in *The Source*, including but not limited to Residential Life policies.

32. Retaliatory behavior is prohibited. Any intimidating or threatening actions, harassment, making false statements about another person in print or verbally with intent to harm their reputation, or physical harm against an individual who is
 - a. reporting a violation of the Student Code of Conduct;
 - b. assisting someone with reporting a violation; or
 - c. participating in any manner in an investigation or resolution of a violation.
33. Violation of University publications, postings, agreements, or notices, where the violation in question is not otherwise proscribed in this Article.
34. Any behavior which is prohibited by local ordinance or by state or federal law that also interferes with aims, purposes, activities, and responsibilities of the University and is not otherwise proscribed in this Article.

Violation of Law and Student Conduct Process

1. The University student conduct process may be instituted against a student who potentially violated both the criminal law and this Code of Conduct (that is, if both possible violations result from the same factual situation) without regard to the pendency of civil or criminal litigation in court or criminal arrest and prosecution. Proceedings under this Code of Conduct may be carried out prior to, simultaneously with, or following civil or criminal proceedings off campus at the discretion of the Dean of Students, or designee.

Determinations made or sanctions imposed under this Code of Conduct shall not be subject to change because criminal charges arising out of the same facts giving rise to violation of University rules were dismissed, reduced, or resolved in favor of or against the criminal law defendant.

2. When a student is charged by federal, state, or local authorities with a violation of law, the University will not request or agree to special consideration for that individual because of his or her status as a student. The University will not provide legal counsel to the student. If the alleged offense is also being processed under the Code of Conduct, the University may advise off-campus authorities of the existence of the Code of Conduct and of how such matters are typically handled within the University community. The University will attempt to cooperate with law enforcement and other agencies in the enforcement of criminal law on campus and in the conditions imposed by criminal courts for the rehabilitation of student violators (provided that the conditions do not conflict with campus rules or sanctions). Individual students and other members of the University community, acting in their personal capacities, remain free to interact with governmental representatives as they deem appropriate.
3. University-Affiliated Organizational Discipline and the Student Conduct Process Behavior subject to review under separate organizational discipline (i.e. Greek Organizational-lettered Judicial Board review etc.) may be subject to the student conduct process as described in Article VII. Such a determination is made by the Dean of Students or designee.

VII: STUDENT CONDUCT CODE PROCEDURES

A. Charges and Student Conduct Hearings

The following procedures relate to alleged violations of the Student Code of Conduct, except for those allegations involving potential violations of the [“Title IX Sexual Harassment”](#) and [“Community Standards Sexual Misconduct” Policy and Procedures](#).

Initiation of a Conduct Complaint

Any member of the University community may bring a conduct complaint against a student for behavior in violation of the Student Code of Conduct by submitting a written complaint to the Office of Student Conduct & Conflict Resolution, by using University email. In order for the University to process a complaint, the complainant must submit a written incident report(s) detailing the incident(s), including: (a) a narrative describing the incident(s), (b) all available information on the specific date, time, and location which the alleged violation(s) occurred, and (c) the name, address, telephone number, and e-mail address of the complainant. Complainants are also encouraged to include the following in with their complaint whenever possible: a) any written supportive documentation related to the complaint including authenticated written statements from identified individuals with knowledge related to the complaint; b) the known names and any known contact information of parties involved in the incident; c) a listing of the alleged behaviors prohibited by the Student Code of Conduct.

If the complaint involves alleged violation(s) of the University's Policy on Sexual and Gender-Based Interpersonal Violence and Harassment, complainants are encouraged to follow the complaint process found in the University's:

["Title IX Sexual Harassment" and "Community Standards Sexual Misconduct" Policy and Procedures.](#)

The complaint must be received within five (5) business days of the alleged violation(s) unless: the complaint involves unlawful behavior that may jeopardize the safety of individuals, may affect a substantial University interest, involves behavior of a continuing nature, involves behavior that has a continuing effect, or, calls into question the accused student's suitability as a member of the community. The Dean of Students, or designee, has the authority, at his or her sole discretion, to reasonably extend the time limit. When a conduct complaint is submitted, the complainant(s) consent to release of both their identity and written reports or summaries of written reports to the accused student and/or other individuals involved in investigation or review of the complaint. Individuals involved in conduct complaint proceedings, including complainants and accused students, are reminded that information introduced during conduct complaint proceedings may be subject to release as required by law, in conjunction with related criminal or civil proceedings.

Communication Regarding Complaints: written notifications and communications regarding conduct complaints will generally be made via University email, although notifications may also be made by hard copy correspondence delivered by hand to an involved party's address of record with the University, or by other reasonable means.

1. Review of a Conduct Complaint

When a written complaint is received within the prescribed timeframe, or within an approved timeframe extended by the Dean of Students, or designee, an investigation and review of the complaint will be conducted to determine the applicability of cited Student Code of Conduct Regulations and whether, based on the information submitted and/or obtained through investigation, there is a reasonable basis for the complaint to be reviewed through the hearing process. The Dean of Students, or designee, at his or her discretion, has the authority to modify or dismiss all or some of a complaint if he or she determines that: a) the complaint has not been made within the proscribed timeline or an approved extended timeframe, or b) the Student Code of Conduct Regulations cited are not applicable to the complaint made, or c) that there is not a reasonable basis for the complaint to be reviewed based on the information provided or d) seek an alternate resolution process (i.e. guided/ facilitated conversation) separate from the Student Conduct hearing process. Whenever a complaint is modified or dismissed, the Dean of Students, or designee, will notify the complainant in writing. If the University determines that the complaint is not properly filed, it will provide written notice to the complainant. The complainant(s) can request withdrawal of the complaint at any time. The Dean of Students, or designee, however, has the authority to either continue the hearing process or dismiss the complaint regardless of whether the complainant requests to withdraw their complaint.

2. Notification of Complaint & Scheduling

When a complaint is referred to the hearing process, the respondent shall be informed of the complaint and notified of a scheduled hearing and hearing date. Notifications are generally sent to University email account(s). Confirmation of delivery by the University's email server will be considered the confirmed delivery date and time of notification when delivery is made via University email. Once notified of the complaint, the respondent is expected to check University student email account at least once each business day until the matter is resolved, including during vacation and summer periods. Conduct complaint proceedings, including hearings, are scheduled at times designated at the discretion of the hearing officer and are based on availability of staff. Scheduled meetings, hearings, and/ or conferences are generally scheduled around the posted class schedule of the respondent and complainant. Requests to schedule around work, club, sport, or other schedules are generally not approved.

3. Advisors

The respondent(s), complainant(s), and/or student witness(es) may have an advisor accompany them to any scheduled conduct complaint proceeding. The advisor must not be licensed or trained in the field of law or a family member but shall be a current full-time faculty or staff member of the University community and not otherwise involved in the incident, who agrees to serve as an advisor to the respondent(s), complainant(s) and/or student witness(es). Anyone, however, may consult with a lawyer outside the hearing procedures, at their own expense and on their own initiative.

An advisor's presence at any conduct complaint proceeding is contingent upon following this procedure. Advisors may not: (a) address any person involved in the hearing except for the student they are advising, or (b) disclose any student record information obtained through the student conduct process except as permitted by law. Advisors who do not comply with these requirements may be dismissed by the presiding administrator, required to immediately leave, and will not be allowed to participate in future proceedings unless authorized by the Dean of Students. In the event an advisor is dismissed from a scheduled proceeding, the proceeding will continue as scheduled. The student may request to have a different advisor, if available, for the duration of the hearing as well as for any additionally scheduled proceedings. Hearings are not scheduled around advisor availability.

4. Hearings

Hearings are administrative proceedings which are implemented to determine responsibility and devise appropriate resolutions. There are Administrative Hearings and Student Conduct Board Hearings. Hearings follow an investigatory model, in which:

- a. involved student(s) are informed of how to access the Student Code of Conduct,
- b. involved student(s) are provided information and can ask questions regarding how the pending allegations will be reviewed, how information is communicated to involved parties, and availability of the appeal process.
- c. hearing officer(s) review the complaint,
- d. hearing officer(s) review and investigate the complaint with the respondent
- e. hearing officer(s) request that the respondent respond to the complaint,
- f. hearing officer(s) review and investigate the complaint with the complainant (in a board
- g. hearing)
- h. hearing officer(s) investigate the complaint further with witnesses, involved parties, or others as deemed appropriate by the hearing officer,
- i. hearing officer(s) consider documentation, records, reports, authenticated written accounts; additional information submitted by, or at the request of the involved student(s) related to the complaint; any other relevant documents,
- j. hearing officer(s) determine whether the accused student is responsible for one or more of the cited Student Code of Conduct Regulations based upon a preponderance of the evidence (determined by "what a reasonable person believes more likely than not to have occurred based upon the available information reviewed"),
- k. hearing officer(s) consider(s) information available and set(s) forth findings, and if applicable, sanctions.

Prior to the hearing, the student will be notified in writing that a complaint has been made and the Student Code of Conduct Regulations alleged to have been violated. The date, time, and location of the hearing and the name of the presiding hearing officer will also be provided in the notification. If a respondent fails to attend the hearing and the University has made a reasonable attempt to notify the respondent decisions will be made, and resolutions determined, based upon available information. Sanction(s), as deemed appropriate, will be assigned. The respondent will then be issued a written hearing resolution notification.

Student Conduct Board Hearings are a special type of hearing which may be convened in extenuating circumstances deemed warranted by the Dean of Students. At all Student Conduct Board Hearings, the community member who initiated the complaint, or a designated member of Public Safety or Division of Student Success staff shall attend and present information relative to the complaint made. When a case is referred to a Student Conduct Board Hearing, the Board will be comprised of three professional staff and/or faculty members appointed by the Dean of Students or designee. The Dean of Students or designee shall also appoint a fourth member to serve as nonvoting chair of the Board; this person will chair the hearing and ensure that appropriate records are made.

5. Additional Hearing Guidelines:

- iv. The student will be provided written notice of the date, time, and location of a Hearing, delivered not less than two (2) business days before the hearing, unless the respondent requests that the notification period be waived.
- v. All hearings shall be conducted in an informal manner, and technical rules of evidence will not apply. Statements of information purported to be relevant to the complaint may be considered at the discretion of the hearing officer(s). All individuals providing such information are subject to be interviewed by the hearing officer.
- vi. If requested in advance prior to the hearing and determined to be an appropriate and reasonable accommodation from the Access Ability Director or the Assistant Vice President for Student Health

- and Wellness, notices, reports and/or written materials will be provided in an alternate format.
- vii. All hearings will be held in closed session.
 - viii. The respondent will have the opportunity to state whether he or she is “responsible” or “not responsible” for each alleged violation of the Student Code of Conduct.
 - ix. The accounts of individuals, other than the respondent or complainant, who are presented as having relevant information related to the complaint, may be considered by the hearing officer.
 - x. The respondent and the complainant will be given the opportunity to present information from individuals purported to have relevant information related to the complaint. The hearing officer will determine and weigh the relevancy of information presented as part of their investigation of the complaint. Individuals providing information must be available to answer questions directed by the Hearing Officer or Student Conduct Board during the hearing.
 - xi. Only the hearing officer may directly question the respondent, complainant or any other individual involved in any Hearing.
 - xii. The names of individuals asked to present information at a Student Conduct Board Hearing must be provided in writing to the Chair a minimum of two business days in advance of the hearing.
 - xiii. Supportive written documentation, data or information relevant to the hearing officer(s) determination of responsibility or recommendation of sanctions for violation of the Student Code of Conduct from a source who does not have direct information related to the complaint including, but not limited to: a medical or mental health provider providing unredacted supportive documentation, may, at the discretion of the hearing officer or Student Conduct Board Hearing Chair, be presented provided that the information submitted is signed and notarized or signed and submitted in person by the source to the hearing officer or Chair, submitted in a timely manner and with the agreement that the documentation’s author/ source agrees to answer questions from the hearing officer or Chair.
 - xiv. If the respondent does not attend a scheduled hearing, absence shall be noted without prejudice. The hearing shall proceed at the discretion of the hearing officer or Student Conduct Board Hearing Chair; and, may be conducted in the student’s absence. If a complainant does not attend a scheduled hearing, the hearing may proceed at the discretion of the hearing officer or Student Conduct Board Hearing Chair and be conducted in the complainant’s absence. Reported direct knowledge of incident(s) by the complainant may not be considered if the complainant is not present and available to answer questions directed by the hearing officer or Student Conduct Board Hearing during the hearing.
 - xv. Hearings will be controlled in order to complete the review within a reasonable amount of time and to avoid needless consumption of time and/ or repetition of information.
 - xvi. During summer, vacation periods, and in extenuating circumstances as determined by the Director of Office of Student Conduct & Conflict Resolution, the hearing officer may approve alternative arrangements for individuals to participate in hearings including, but not limited to, the use of audio or video technology.
 - xvii. In cases where responsibility is acknowledged or determined, but prior to the determination of the sanction, the Student Conduct Board Hearing, or hearing officer, may consider any written character references provided by the respondent.
 - xviii. In cases where responsibility is acknowledged or determined, but prior to the determination of the sanction, the Student Conduct Board Hearing, or hearing officer, may consider any provided written statement(s) of impact submitted by the complainant(s).
 - xix. The respondent will receive written notice outlining the hearing resolution. Unless otherwise stated, notification will be made via university student email. University officials with a legitimate educational interest, and/ or those who can be legally notified, may also be informed of all or part of the hearing outcome.
 - xx. In situations involving both a respondent(s) (or organization) and a student(s) claiming to be the victim of another student’s conduct, the records of the process and of the sanctions imposed, if any, shall be considered to be the education records of both the respondent(s) and the student(s) claiming to be the victim because the educational career and chances of success in the academic community of each may be impacted.
 - xxi. All written accounts, records and/or supportive documentation presented at a Student Conduct Board Hearing must be provided to the Executive Director of Student Conduct & Conflict Resolution no less than two business days prior to the Student Conduct Board Hearing.
 - xxii. The Dean of Students or designee may, at his or her discretion, approve alternative arrangements for parties to participate in a Student Conduct Board Hearing from separate locations provided a reasonable mechanism is arranged that allows for hearing and viewing information presented by both the complainant and the accused and allows for the Student Conduct Board Hearing Chair to communicate directly with involved parties remotely.
 - xxiii. The respondent and complainant will be given the opportunity to respond to information presented at a Student Conduct Board Hearing and make a closing statement prior to deliberation by the Student Conduct Board.

- xxiv. In a Student Conduct Board Hearing, any committee member may request to go into private session to discuss or decide a matter. This request must be supported by a majority vote. The hearing can be recessed at any time by the chair. The chair will ensure that all procedures are appropriately followed. Following a Student Conduct Board Hearing, decisions on each allegation and any related sanction recommendations shall be made by majority vote. A tie vote will constitute a vote of not responsible. The Chair cannot vote.
- xxv. Student Conduct Board Hearing deliberations and decisions will be made in private. The Student Conduct Board Hearing Chair will notify the Dean of Students of their determination of whether the respondent was responsible for each alleged violation of the Student Code of Conduct. If there is a responsible finding, a recommendation of sanctions will be forwarded to the Dean of Students.

B. Hearing Actions (Sanctions)

The disciplinary sanctions listed below may be imposed singly and/or in combination upon any student found in violation of the Student Code of Conduct regulations set out in Article VII. The purpose of imposing sanctions includes: (a) to protect the University community from behaviors that are detrimental to the educational environment, and (b) to assist students in identifying acceptable parameters of their activities and consequences of future behaviors. The severity of the sanctions imposed is intended to correspond with the severity or frequency of violation, as well as the student's willingness to recommit himself or herself to behavior in accordance with the Student Code of Conduct. Failure to complete any required sanction by the due date will result in the imposition of more severe sanctions. Files are not released outside the University without written consent of the student except as stated in the Family Educational Rights and Privacy Act of 1974 as amended. The record of Expulsion and all other disciplinary sanctions imposed shall be on file through the Office of Student Conduct & Conflict Resolution/Dean of Students Office. The student's disciplinary file will be destroyed upon graduation with an advanced degree, or after the student is separated from the University for seven (7) consecutive years. A sanction of suspension or expulsion will be noted on a student's transcript. In the event a student with a sanction imposed upon them becomes inactive or no longer a registered student, disciplinary probation, residence hall separation, and/ or disciplinary warning periods will be continued to completion upon any re-admission to the University. Restrictions from facilities, restitution, and other assigned sanctions remain in effect.

1. Expulsion

Expulsion is permanent disciplinary separation from the University involving denial of all student privileges. Expulsion shall be effective on the date stated in the notice. A student separated from the University by Expulsion may not enter University premises, University- related premises, attend University sponsored activities or be present on campus without securing prior approval from the Dean of Students or designee. A student expelled is not entitled to any financial refund for the semester in progress. The Registrar's Office will insert the phrase, "NON-ACADEMIC EXPULSION," on the transcript original of students who have been expelled from the University in accordance with the Student Code of Conduct.

2. University Suspension

Suspension is a disciplinary separation from the University involving denial of all student privileges. Suspension shall be effective on the date of notice of the suspension, or later if so stated in the notice; and shall prescribe the date and conditions upon which the student may petition for readmission. No coursework will be permitted during the suspension. Upon readmission to the University, the suspended student will be on Disciplinary Probation for the semester immediately following this return. Conditions for readmission may include but are not limited to: Disciplinary Probation for a specified length of time, no residence on campus, restricted visitation to specified University facilities, and/or written evaluative statements from an accredited mental health professional, medical doctor or others to review the capability of the student to function successfully at the University. Students separated from the University by Suspension may not enter University premises, University-related premises, attend University-sponsored activities or be present on campus without securing approval from the Dean of Students, or designee. A student suspended is not entitled to any financial refund for the semester in progress.

3. Deferred University Suspension

The serious nature of the violation would normally result in the student's suspension from the University, but given extenuating circumstances, suspension is not immediately put into effect. A student found responsible for a violation of any of the same policies while on Deferred University Suspension status will cause the suspension from the University for a specified period of time to be

put into effect. Allegations that such a violation has occurred shall be promptly presented at a hearing, and the hearing authority shall determine whether such violation occurred and whether to impose the University suspension. Violation of the conditions of the Deferred University Suspension status may also constitute an independent violation the General Student Conduct Code Regulations and a further sanction, or sanctions, may be imposed in accordance with the procedures set forth in Article VII.

4. *Suspension or Permanent Removal (Expulsion) from Housing*

A student may be suspended or permanently removed (expelled) from housing. Suspension is involuntary removal from housing for a specific period of time. Expulsion is involuntary permanent removal from housing. Students suspended or permanently removed from housing are usually banned from all residential areas.

5. *Disciplinary Probation*

A period of review and observation during which a student has been officially notified that his or her conduct is considered a serious matter and subsequent violation of University rules, regulations, or policies could result in a more severe sanction, including suspension or expulsion from the University. Disciplinary Probation is a status that may involve restrictions, conditions, or terms imposed for a definite period of time not to exceed four full semesters. Restrictions, conditions, or terms of probation may include, but are not limited to ineligibility to participate in University activities or events; required meetings with a designated member of the University staff; restrictions on access to University facilities; and change or loss of housing assignment. Restrictions, conditions, and terms will be imposed for a specific length of time not to exceed the length of probationary period except in the case of change of housing assignment. Failure to comply with the terms and conditions of the probation, or additional behavior in violation of the Student Conduct Code Regulations during the probationary period, will likely result in more serious disciplinary action. Notation of disciplinary probationary status will be on file through the Student Conduct Office.

6. *Residence Hall Restriction*

Residence Hall Restriction involves removal from the University residence hall community for conduct which demonstrates unwillingness or inability to abide by Student Conduct Code Regulations or to function appropriately in the residence hall living situation. Such separation may be permanent or for a specified time period. Restriction prohibits entry or attempted entry to all (or designated) residence halls, including lobbies and foyers. Visitation is not permitted. Residents restricted from the residence hall are to contact their RD or the RD on Duty to make arrangements to remove personal belongings, return keys and receive mail. A student separated or dismissed from University housing for disciplinary reasons is not entitled to any refund of housing charges for the semester in progress.

7. *Loss of Privileges—Restrictions & Bans*

Restriction or Revocation of Privileges is a temporary or permanent loss of privileges as an alternative to another sanction, or as a condition of a particular sanction resulting from a particular action found in violation of the Student Conduct Code. Such action includes, but is not limited to:

- a) use of a specific University facility;
- b) banned from specified areas;
- c) residence hall privileges;
- d) holding or running for an office in a campus organization;
- e) the representation of the University at any sporting event or intercollegiate function;
- f) campus motor vehicle parking and operating privileges;
- g) No Contact Order in which no contact with specific student(s) directly, by phone, electronically, via third party, or via written communication

8. *Disciplinary Warning*

Disciplinary Warning involves written notice to the student indicating that specific behavior or activity is in violation of the Code and that repetition of similar or other unsatisfactory behavior would likely result in more serious disciplinary action. Notation of the warning will be on file through the Student Conduct Office.

9. *Restitution*

Restitution is a reimbursement for damage, destruction, required services or the unauthorized use or misappropriation of University property or the property of any person which results from a conduct violation of this Code. It may also constitute reimbursement to offset the cost of a required educational sanction. The administrative hearing officer or Student Conduct Board Hearing will investigate and determine the amount of restitution charges.

10. Special Assignment

This may be a work project or special assignment imposed either as an alternative to another sanction or as a condition of a particular sanction. An effort will be made to select an assignment that is appropriate to the offense and does not inhibit academic progress or health. Special assignments may include but are not limited to community service restitution; written reports; participation in co-curricular programs or counseling groups; and work in a specific campus office, building, or area. Failure to complete a special assignment by the date set will result in the imposition of more severe sanctions.

11. Reprimand

A reprimand is an official rebuke making misconduct a matter of record in University files and indicating that repetition of infractions of University regulations will result in more severe disciplinary actions.

12. Housing Selection Ineligibility

A student may not participate in the Residential Life Housing selection process but may reapply for housing before the next academic year begins (usually in July).

Organizational-based sanctions:

- Those sanctions listed above
- Loss of selected rights and privileges for a specified period of time
- Deactivation. Loss of all privileges, including University recognition, for a specified period of time.

C. Interim Measures

In certain circumstances, the Dean of Students, or designee, may impose a University or residence hall suspension prior to the commencement of the student conduct process.

1. Interim suspension may be imposed only: a) to ensure the safety and well-being of members of the University community or preservation of University property; b) to ensure the student's own physical or emotional safety and well-being; or c) if the student poses an ongoing threat of disruption of, or interference with, the normal operations of the University.
2. During the interim suspension, a student shall be denied access to the residence halls and/ or to the campus (including classes) and/or all other University activities or privileges for which the student might otherwise be eligible, as the Dean of Students, or designee, may determine to be appropriate.
3. The interim suspension does not replace the regular student conduct process.

In certain circumstances, student-employment and/or student-athlete status may be impacted through interim or other measures taken by supervisor/athletics separate from the Student Code of Conduct. Such status will not contradict or undermine University policy, including the Student Code of Conduct.

D. Appeals

1. Eligibility, timeline, means, and grounds
 - a) Only the respondent shall be entitled to appeal the hearing resolution decision.
 - b) The appealing party shall submit an appeal to the Dean of Students, or designee, within five (5) calendar days of the party's receipt of the hearing resolution notification.
 - c) Appeals will be transmitted electronically via the self-service portal.
 - d) Appeals may only be submitted on the following grounds:
 - i. To allege a material procedural error within the investigation and resolution process that would substantially change the outcome; or
 - ii. To consider new evidence that was not known at the time of the investigation that would substantially change the outcome (this appeal ground cannot be used if student did not attend the scheduled hearing)
 - e) Appeals will not be considered on any other basis.

2. Upon timely receipt of the appeal letter, the Dean of Students, or designee, shall transmit the appeal letter and associated hearing records to the Appeal Review Officer for review.
3. Appeal Procedures
 - a) The Executive Director of the Office of Student Conduct & Conflict Resolution (OSCCR), or designee, will conduct an initial review to determine if the appeal request meets the limited grounds and is timely.
 - b) If the appealing party has presented a timely appeal on the basis of the grounds set forth above, the Executive Director of OSCCR, or designee, will notify the complainant that an appeal has been made.
 - c) If deemed appropriate, the Executive Director of OSCCR, or designee, will share the appeal with the complainant, who may file a written response.
 - d) If the appealing party has presented an appeal on the basis of the grounds set forth above, the Executive Director of OSCCR, or designee, will further review the appeal and make a determination to uphold, reverse or modify the Hearing Resolution. When deemed necessary, the Executive Director of OSCCR, or designee, may seek additional information and/or refer the matter back to the hearing officer, prior to making a determination.
 - e) Following review of the appeal, the Executive Director of OSCCR, or designee, will issue a written decision to the parties in which the decision may uphold, reverse or modify the original Hearing Resolution.
 - f) All appeal decisions are final.

ARTICLE VIII: INTERPRETATION AND REVISION

- A. Any question of interpretation or application of the Code of Conduct shall be referred to the Executive Director of Student Conduct & Conflict Resolution, or designee, for final determination.
- B. The Code of Conduct shall be reviewed annually under the direction of the Executive Director of Student Conduct, Conflict Resolution & Compliance.